Rose Opengart, Ph.D.

PDBP Research Proposal Abstract

Abstract

Much research has been conducted on the relationship between transformational leadership and performance with emphasis on studying factors that may moderate their relationship and help understand how the two concepts are linked. This research proposes that employee engagement, the degree to which one is willing to make more complete investments of one’s self, provides the impetus for and the foundation for transformational leadership skills. This research further proposes that transformational leadership skills are moderated by emotional intelligence and information richness of faculty teaching methods, which influences faculty performance. College faculty teaching evaluations for classes taught both online and face-to face will be used to evaluate faculty performance, along with the MSCEIT, MLQ, and the Job Engagement Scale.