

Assurance of Learning Assessment Measure Guidance - MBA

Program Overview

The Master of Business Administration degree is designed to serve students, alumni, and businesses by providing educational programs that enhance leadership and competence among business people and provides solutions for important business problems. We accomplish this mission by capitalizing on the research-based knowledge of our faculty to educate and prepare effective business leaders who demonstrate and apply key skills and knowledge, high ethical standards and a global perspective.

The University of Florida MBA Program is designed for individuals with diverse academic and professional backgrounds. The UF MBA program offers 1 and 2-Year options, depending on the prior academic experience of the students in a full array of learning platforms; including full-time on-campus, professional, and online options. Full-time students may choose to focus their studies from among one hundred elective courses in one of six concentrations. Professional students are in lock-step programs, with the option to take a limited number of elective courses. The Professional 2-Year and Online 2-Year also offer the option to pursue one of four focus areas. Faculty, working closely with industry leaders, drive the curriculum for each of these offerings and develop course content that will best prepare our graduates for successful careers in industry.

Program Goals and Objectives

- 1) Demonstrate competency across business disciplines.
 - a. Apply the essential elements of core business principles to analyze and evaluate problems and to construct and implement solutions in the business environment.

Assessment Method: Course-embedded measure (MAN6724 – Strategic Management or MAN6637 – Global Strategic Management)

- 2) Demonstrate knowledge and understanding of leadership skills and styles appropriate for working with a variety of individual and groups.
 - a. Apply knowledge of core leadership skills to analyze and evaluate problems, choose from and generate alternative solutions, for the purpose of affecting organizational change or influencing others.

Assessment Method: Course-embedded measure (MAN6149 - Developing Leadership Skills) and CapsimInbox (simulation-based assessment that measures key soft skills)

- 3) Demonstrate critical thinking.
 - a. Employ appropriate analytical models and apply critical reasoning processes to evaluate evidence, select among alternatives, and generate creative options in furtherance of effective decision-making.

Assessment Method: Course-embedded measure (MAN6724 – Strategic Management or MAN6637 – Global Strategic Management)

- 4) Possess effective communication skills.
 - a. Write business documents clearly, concisely, and analytically.
 - b. Speak in groups and in public clearly, concisely, and analytically, with appropriate use of visual aids.

Assessment Method: Course-embedded measures (GEB5212 Prof. Writing in Business and GEB5215 Prof. Communication in Business)

Assessment Measures

The following assessment measure will be used to assess the Assurance of Learning program goals and objectives:

- 1) Course-embedded measures that include case studies embedded in the capstone course to be administered every year in MAN6724 Global Strategic Management or MAN6637 Strategic Management (these course numbers distinguish between the credit earned in the full-time and professional programs), , a writing assignment embedded in **selected offerings** of GEB5212 – Prof. Writing, and a speaking assignment embedded in **selected offerings** of GEB5215 – Prof. Communication, and a simulation-based assessment through Inbox to measure leadership skills. The following information outlines the methods used for this measure.

Course-Embedded Measures

Capstone

During their penultimate term, all MBA students are required to complete a Strategic Management capstone course that builds upon the key concepts in each of the core business disciplines. The course is designed to illustrate how core business disciplines are interconnected and will provide the students with opportunities to engage in real-world type problem-solving exercises. Depending on the faculty member teaching, these may include cases, simulations, and other group-based activities.

By reinforcing these key concepts and by giving students a broader opportunity to apply them, the intent is to strengthen the students' business foundations and to have them better prepared for their subsequent careers.

The Strategic Management capstone course will provide an excellent opportunity for the College to assess the extent that the students are accomplishing each of the program goals and objectives. Assessments will be implemented across MBA platform options where faculty will utilize the same rubric, but the assessment measures will be customized to fit the case they choose.

The MBA AOL committee will review the data collected each Fall semester. This data will be stored in a secure location and used for making decisions about future changes or adaptations to the MBA program.

(see attached document StrategicManagement-Rubric.pdf)

upWriting Assignment

The executive summary assignment in GEB5212 requires students to extract the most salient and persuasive ideas from a Harvard Business Review management article. Students must refine and focus information to promote action in this document. They need to select and present information clearly, concisely, and coherently according to the reader's needs and goals and the business context. The assignment tests such higher order thinking skills as evaluation and synthesis.

The Communications faculty will score these written summaries and provide the data to the MBA Committee for review by the faculty. This data will be stored in a secure location and used for making decisions about future changes or adaptations to the MBA program.

(see attached document GEB5212-Executive_summaryrubric.pdf)

Speaking Assignment

The persuasive presentation assignment in GEB5215 requires students to deliver and structure an internal business presentation that persuades the audience to adopt the presenter's proposal or recommendation. Students must determine the purposes for presenting, analyze the audience, and use appropriate and compelling information that is logically structured. They need to use well-constructed PowerPoint slides and demonstrate a number of delivery skills. The assignment tests their ability to design compelling and persuasive presentations and deliver them dynamically.

The Communications faculty will score these presentations and provide the data to the MBA Committee for review by the faculty. This data will be stored in a secure location and used for making decisions about future changes or adaptations to the MBA program.

(see attached document GEB5215-Persuasive Assessment-Rubric.pdf)

Inbox – Capsim

The simulation-based self-assessment is offered to students during orientation and again at graduation. Participants experience a day in the life of a manager by responding to a variety of situations, problems, and information to assess their skills in organizing, leading, problem solving, communicating, and initiating. At the end of the exercise, an overall percentile rank is provided in comparison with Capsim

complete database, as well as a self-assessment rank and a rank for each of the areas assessed. Students then go through a structured process to create a development plan.