

Department Name and Number <b>Department of Econmics - 352-392-0151</b>			
Recommended SCNS Course Identification			
Prefix	<u>E</u> <u>C</u> <u>O</u>	Level	<u>4</u>
Course Number	<u>2</u> <u>1</u> <u>3</u>	Lab Code	
Full Course Title <u>Monetary Economics</u>			
Transcript Title (please limit to 21 characters) _____			
Effective Term and Year <b>Fall 2012</b>		Rotating Topic <input type="checkbox"/> yes <input checked="" type="checkbox"/> no	
Amount of Credit <u>04</u>	Contact Hour: Base <u>04</u>	or Headcount _____	S/U Only <input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Repeatable Credit <input type="checkbox"/> yes <input checked="" type="checkbox"/> no If yes, _____ total repeatable credit allowed			
Variable Credit <input type="checkbox"/> yes <input checked="" type="checkbox"/> no If yes, _____ minimum and _____ maximum credits per semester			
Course Description (50 words or less) An integrated examination of how banks impact the money supply, monetary policy and financial markets. topics include: the historical features of money, banking and money supply, goals and tools of monetary policy, bands as financial intermediaries.			
Prerequisites ECO 2013 - Principles of Macroeconomics ECO 2023 - Principles of Microeconomics		Co-requisites	
Degree Type (mark all that apply) <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Graduate <input type="checkbox"/> Professional <input type="checkbox"/> Other _____			
Category of Instruction <input type="checkbox"/> Introductory <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced			
Rationale and place in curriculum Increase students' understanding of key Macro Economic elements of society. This course will serve as a major specific elective for Economics and Finance majors.			
Department Contact		Name <b>Shawn Lee</b> Phone <b>352-392-0151</b> Email <b>shawn.lee@warrington.ufl.edu</b>	
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## ECO 4213 Monetary Economics

Prerequisites: ECO 2013 and ECO 2023

Fall 2012 4 Credits

**Instructor:** William A. Bomberger

**Meeting time:** TBD      **Classroom:** TBD

**Office:** MAT 333   **Email:** bill.bomberger@warrington.ufl.edu   **Phone:** 392-0135

**Office Hours:** Monday & Wednesday 2<sup>nd</sup> & 3<sup>rd</sup> periods  
Tuesday & Thursday 8<sup>th</sup> & 9<sup>th</sup> periods

**Text:** Fredric Mishkin " The Economics of Money, Banking and Financial Markets,  
9<sup>th</sup> edition

**Course Description:** An integrated examination of how banks impact the money supply, monetary policy and financial markets. Topics include: the historical features of money, banking and the money supply, goals and tools of monetary policy, banks as financial intermediaries, the effect of interest rates on exchange rates and international trade.

**Purpose:** The purpose of the course is to provide the student with an understanding of the institutional features of banks and financial markets, historical context for these institutions, theories of how they are related to the performance of an economy, and some of the evidence for and against these theories.

**Examinations:** Two midterms and a final; Exams are essay exams (please bring a bluebook)

Grading scale:

A	above 90
A-	87.0 – 89.9
B+	86.0 – 86.9
B	83.0 – 85.9
B-	80.0 – 82.9

C+	76.0 – 79.9
C	73.0 – 75.9
C-	70.0 – 72.9
D+	67.0 – 69.9
D	64.0 – 66.9
E	below

**University Grading Policy:**

[https://catalog.ufl.edu/u\\_grad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/u_grad/current/regulations/info/grades.aspx)

**Course Outline:**

<b>Week of Topic</b>		<b>Readings</b>
Aug 20	Overview of Financial Markets	Chapters 1 and 2
Aug 27	Role and Definition of Money	Chapter 3
Aug 27	Overview of Interest Rates	Chapter 4
Sept 3	Interest Rate Determination	Chapter 5
Sept 10	Term Structure and Risk	Chapter 6
Sept 17	Stock Market (Rational Expectation?)	Chapter 7
Sept 24	financial Structure	Chapter 8
Sept 24	Crisis of 2008 - 2009	Chapter 9
<b>Exam #1 OCTOBER 1</b>		
Oct 1	Banking and Regulation	Chapters 10 and 11
Oct 8	Competition in Banking	Chapter 12
Oct 15	Central Banks and Money Supply	Chapters 13 and 14
Oct 22	Monetary Policy	Chapters 15 and 16



## Exam #2 OCTOBER 29

Oct 29	Foreign Exchange Market	Chapters 17 and 18
Nov 5	Demand for Money	Chapter 19
Nov 12	IS-LM Model and Macroeconomic Policy	Chapters 20, 21, and 22
Nov 19	Monetary Policy Transmission	Chapter 23
Nov 26	Money and Inflation	Chapter 24
Nov 26	Rational Expectations and Policy	Chapter 25
Dec 3	Review and Questions	

## Final Exam

**Attendance:** Daily attendance is encouraged but roll will not be taken.

**Students Requiring Accommodations:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

<http://www.dso.ufu.edu/drc/>

**Make-up Policy:** Attendance is mandatory. An absence from class, an exam, or a presentation is considered excused only if there is an acceptable reason according to UF guidelines (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>). Examples of acceptable reasons are medical illness, religious holidays, military obligation, and the twelve-day rule. It is the student's responsibility to notify me of an excused absence and to provide documentation of an acceptable reason. Otherwise, the absence will be considered unexcused. Whenever possible, I should be notified prior to the absence. When this is not possible (e.g. due to an unexpected emergency or illness), I should be notified as soon as possible.

**Classroom Policies/Procedures:** Make sure that all electronic devices (cd players, cell phones, iPods, pagers, gaming devices, etc.) are turned off or made silent during class. If your electronic device becomes a nuisance to instructor or other students, you will be asked to leave the class.

At all times, respect your fellow classmates. One of the important features of this class is the time allotted for discussion. Instructor encourages students to participate, but insists that all comments made in class are respectful.



All students who are late on exam days (come into class once the first person has left) will not be able to take the exam and may only schedule a make-up at the instructor's discretion.

### **Academic Honesty, Software Use, UF Counseling Services, Services for Students with Disabilities:**

In 1995 the UF student body enacted an honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

The Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The university requires all members of its community to be honest in all endeavors. The fundamental principle is that the process of learning and pursuit of knowledge is diminished by cheating, plagiarism and other acts of academic dishonesty. In addition, every dishonest act in the academic environment affects other students adversely, from the skewing of the grading curve to giving unfair advantage for honors or for professional or graduate school admission. Therefore, the university will take severe action against dishonest students.

Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean, Student Honor Council, or Student Conduct and Conflict Resolution in the Dean of Students Office. (Source: 2010-2011 Undergraduate Catalog) It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor.



## **Campus Helping Resources:**

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students.

Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

University Counseling & Wellness Center, 3190 Radio Road  
352-392-1575, [www.counseling.ufl.edu/cwc/](http://www.counseling.ufl.edu/cwc/)

Counseling Services  
Groups and Workshops  
Outreach and Consultation  
Self-Help Library  
Training Programs  
Community Provider Database

*Career Resource Center*, First Floor JWRU  
392-392-1575, [www.crc.ufl.edu/](http://www.crc.ufl.edu/)