Overview of the QEP

- SACS Core Requirement 2.12
- SACS Comprehensive Standard 3.3.2
- Project that is deemed “must do” for the institution’s success
- Must be sustainable for at least 8 years
- Must enhance student learning outcomes and/or student learning environment
- Every step in process has to be documented!
Core Requirement 2.12

“The institution has developed an acceptable Quality Enhancement Plan (QEP) that includes an institutional process identifying key issues emerging from institutional assessment and focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution.”
The QEP Process Steps

1. Choose a topic
2. Define the student learning outcomes
3. Research the topic
4. Identify actions to be implemented
5. Establish a timeline for implementation
6. Create an organizational strategy
7. Identify resources
8. Plan how to assess/determine baseline measures
9. Prepare and submit QEP plan to Visiting Team
10. Implement plan after SACS feedback
11. Document QEP impact in Fifth Year Report
Choosing a Topic

• Use institutional process to define topic
• Look at strategic plan and data about how well goals are being met
• Involve various important constituencies in identifying and choosing topic
• Keep in mind the end result of the project is enhanced student learning
• Reach out to the campus to gather feedback and to define the project and to get buy-in
• Make sure the project is important enough that it can be sustained for a long period
• Choose a project that can have big impact on students and the institution
Define Student Learning Outcomes

• Enhanced student learning not enhanced assessment
• Clear and understandable assessment strategy
• Baseline data showing gap between the current state of student learning and the desired learning outcomes
QEP Plan Implementation

- UF creates the QEP plan
- The Visiting Team reads the plan and gives feedback (2013-14)
- The institution implements the plan
- After five years, the institution submits the QEP impact report