GENERAL FACULTY MEETING
MINUTES | TUESDAY, OCTOBER 11, 2016 | 1:00 PM | STUZIN 103

1. A motion was made to approve the September 13, 2016 General Faculty Meeting Minutes. The motion was seconded and the faculty voted to approve the minutes as presented.

2. As presented by the Undergraduate Committee a motion was made to approve adding an area of specialization in ‘General Business’ to the BABE degree program. The motion was seconded and the faculty voted to approve this item.

3. Other Business - Joe Alba gave a brief update on the status of the Dean Search. The committee met with the search firm and they are selecting candidates. There will be a meeting on December 9 where the search firm will provide CV’s for the committee to begin reviewing. Semi-finalist will be contacted early January and invited for interviews in February.

4. Dean’s Report - none

GRADUATE FACULTY MEETING (Immediately following the General Faculty Meeting)
MINUTES | TUESDAY, OCTOBER 11, 2016 | 1:00 PM | STUZIN 103

1. A motion was made to approve the September 13, 2016 Graduate Faculty Meeting Minutes. The motion was seconded and the faculty voted to approve the minutes as presented.

2. A new course titled Preparing to Teach in Business was approved at the 2/20/15 Graduate Faculty Meeting. On 9/27/16 the PhD Committee presented a justification outlining the need to remove the course as a requirement. A motion was made to remove the course titled “Preparing to Teach in Business” as a requirement. After some discussion the motion was seconded and the faculty voted to remove the course as a requirement.

Backup Notes:

Course approved at the 2/20/15 Graduate Faculty Meeting:
PREFIX: GEB 7XXX
COURSE TITLE: Preparing to Teach in Business
EFFECTIVE TERM: Fall 2015
AMOUNT OF CREDIT: 3

COURSE DESCRIPTION: This course is designed to prepare business graduate students for post-secondary teaching. The course will focus on the practical skills necessary to teach, both as a PhD student and as a new faculty member. You will learn essentials of preparing to teach, including how to create a syllabus, set learning objectives, manage a classroom environment, and encourage student engagement. You will practice a variety of teaching methodologies, gain exposure to a wide range of perspectives on teaching, and learn about a variety of technologies to support learning.
On September 27, 2016 the Ph.D. Committee presented the attached memo justifying the need to remove the course as a requirement. The committee recommends the following:

1. Changing the BET 7171 course into a two day workshop. The two days should be separated by several weeks. Students will be required to read the one or two recommended books before attending the first workshop. Students will be required to teach sessions to peers and videotape them in between the workshops to be analyzed in the second workshop. As part of the workshop students will also be required to prepare a syllabus.

2. While the committee members see the teaching sessions and the syllabus creation as valuable features of the workshop, we also recognize that the design of the workshop content and requirements should be up to the instructor and that the instructor could decide if he or she wants to include these features in the workshop.

3. Departments Ph.D. coordinators will be responsible to make sure students attend two of the Warrington teaching panels and the UF Graduate Teaching Assistant Orientation in their first two years in the program.

4. The committee does not recommend canceling the class that has already begun this semester. However, the committee recommends cancelling the requirements for shadowing a class, the discussion board, and the portfolio creation. In addition, the committee suggests that the reading materials will be reduced to one or two books with the other books suggested as optional readings.

3. Other Business - none

4. Dean’s Report – none