GENERAL FACULTY MEETING
MINUTES | THURSDAY, OCTOBER 22, 2015 | 3:00 P.M. | HOUGH 120

1. A motion was made to approve the April 15, 2015 General Faculty Meeting Minutes. The motion was seconded and the faculty voted to approve the minutes as presented.

2. Dr. Paul Davenport, spoke to the faculty and talked about the role of the Faculty Senate. The faculty were encouraged to participate in shared governance and serve on a university committee. More information can be found online at [www.senate.ufl.edu/about-faculty-senate](http://www.senate.ufl.edu/about-faculty-senate). In December he will be at the meeting with the Trustees and will be highlighting International activities. The college is encouraged to send him a few bragging points that he can include in his report.

3. A motion was made to approve the following item as presented by the Teaching Committee. The motion was seconded and the faculty voted to approve the proposed policy requiring every “regular course” taught in the College (i.e., not independent studies, thesis credits, etc.) to have a course website using the University’s LMS (currently Canvas).

**Course Website Policy presented for approval by the faculty:**

*Every course taught in the Warrington College of Business Administration shall have a course website utilizing the University’s current Learning Management System (LMS) for e-learning. At a minimum, the course website must contain the current semester’s course syllabus and instructor contact information.*

**Rationale:** In the College’s current strategic plan, “Lead in the use of innovative instructional delivery” is one of our six overarching goals. Having an accessible and functional website for every course we teach is consistent with that goal. In general, as the University has moved to standardize the e-learning efforts across campus, students have become accustomed to using the LMS and expect to see their courses displayed there. Indeed, the impetus for the proposed policy emanated from comments made by student representatives on the committee (one each from BSBA, MBA, and MAcc), who expressed concern that not all of their courses had LMS websites. These sites are relied upon for quick reference to course requirements and deadlines, especially when students are “on the go.” The University has a syllabus requirement ([http://www.registrar.ufl.edu/staff/policies.html](http://www.registrar.ufl.edu/staff/policies.html)) that states in part, “Instructional faculty are expected to post their course syllabi to a student-accessible website and submit a copy to the department office to document compliance.” Far and away the most “student-accessible” website is an LMS website appearing in e-learning. For all of these reasons, the Teaching Committee recommends immediate adoption of this policy. The University has a basic template available for faculty use, and the College Center for Teaching, Learning and Assessment has instructional designers who can assist faculty in creating their LMS websites.

4. The following item was presented as an information item only to be voted on at the next meeting.

**WCB By-Laws:**

**Current:** Ex-Officio: …..and the Director of Student Services of the MBA Program (non-voting)

**Proposed:** Ex-Officio: …..and the Directors of Student Services of the MBA Program (non-voting)

5. Other Business - none

6. Dean’s Report - none

*The Foundation for The Gator Nation*

An Equal Opportunity Institution
1. A motion was made to approve the April 15, 2015 Graduate Faculty Meeting Minutes. The motion was seconded and the faculty voted to approve the minutes as presented.

2. The following item was not presented at this meeting. This item will be presented at the November meeting.

   The MBA Committee proposes that the faculty approve the removal of QMB 5304 as a required course.

   **Rationale:** The MBA program currently has two statistics courses required for the degree, one is an introductory statistics course (QMB 5304) and the other is designed specifically for graduate business students to utilize inferential statistics in the business environment. Based on an evaluation of the curriculum and course work required to achieve desired learning outcomes, the MBA curriculum committee determined that the content in QMB 5305 was sufficient for the MBA degree. Further, the curriculum committee determined that the necessary content from QMB 5304 to prepare students for QMB 5305 could effectively be covered by building the content into an already required “boot camp” that takes place during orientation (we would add necessary statistics basics to math and accounting basics). The MBA curriculum committee plans to implement a course to replace QMB 5304 that focuses more heavily on quantitative decision tools that will provide critical learning outcomes for the students and the companies that hire them. In the short term, an approved elective will be offered to students in place of QMB 5304. In the long term the curriculum committee will evaluate this replacement course to determine if it or a new course will best meet the needs of the students. This would also apply to major code BTR.

3. A motion was made to approve the following item as presented by the Specialized Graduate Programs Committee. The motion was seconded and the faculty approved a prerequisite change for the course ISM6236 “Business Objects I”.

   **Current Prerequisites:** ISM6215, ISM6222, and ISM6259
   **Proposed Prerequisites:** ISM6215, ISM6222, and **ISM6258**
   **Rationale:** ISM6258 fits better with the contents of the course

4. Other Business - none

5. Dean’s Report - none

Attendance: John Kraft, Gary McGill, Brian Ray, Haldun Aytug, Tawnya Means, Praveen Pathak, Asso Vakharia, Richard Lutz, Alan Cooke, Aner Sela, Eric Olson, Michelle Darnell, Fiona Barnes, Yang Yang,