

Faculty Qualifications

Initial Academic Preparation, Professional Experience

Scholarly Academics (**SA**) and Practice Academics (**PA**): Initial Academic preparation for SA and PA is normally a doctoral degree emphasizing advanced foundational discipline-based research.

Instructional Practitioners (**IP**) and Scholarly Practitioners (**SP**): Initial professional experience for IP and SP is current, substantial in terms of duration and level of responsibility and linked to the field in which the person is expected to teach. Also, IP and SP normally have master's degrees in disciplines related to their fields of teaching.

Metrics and Definitions for Maintaining Faculty Qualifications

To maintain **SA** status: Determined by an appropriate amount and mix of intellectual contributions and validations:

1. Average 2.0 points per year from Table A
2. Total 10.0 points on rolling 5 year basis from Table A
3. All PhD students admitted to candidacy
4. All Assistant Professors within five years of PhD degree award date
5. All Faculty with non-business Ph.D. degrees within five years of completing an AACSB endorsed Post- Doctoral Bridge to Business Program

To maintain **PA** status: Determined by an appropriate amount and mix of intellectual contributions and validations:

1. Average 2.0 points per year
2. Total 10.0 points on rolling 5 year basis from Table A or Table B or both
3. Initial qualifications when hired are valid for five years

To maintain **SP** status: Determined by an appropriate amount and mix of intellectual contributions and validations:

1. Average 2.0 points per year
2. Total 10.0 points on rolling 5 year basis at least 2 of which is from Table A and the rest from Table B
3. Initial qualifications when hired are valid for five years

To maintain **IP** status: Determined by an appropriate amount and mix of intellectual contributions and validations:

1. Average 2.0 points per year
2. Total 10.0 points on rolling 5 year basis from Table A or Table B or both
3. Initial qualifications when hired are valid for five years

Table A

		<i>Points</i>
<i>Peer Reviewed Journals</i>	A, B, Other	5,3,1
<i>Research Monographs</i>		1
<i>Books</i>	Textbooks, professional/trade/practice or scholarly - new	2
	2 nd and subsequent editions	1
<i>Chapters</i>		.5
<i>Peer reviewed proceedings</i>	These are either abstracts or full papers that are published in "proceedings" at a conference (i.e., not a journal).	.5
<i>Faculty research seminar</i>	The most common example is a peer institution inviting a faculty member to present his/her research at an informal seminar to the faculty & PhD students at that university. There is no publication, it is not peer reviewed, etc. A faculty research seminar could also be a UF faculty member presenting a paper at a UF faculty seminar.	.5
<i>Non-peer reviewed journals</i>		.5
<i>Other Intellectual Contributions</i>	Editor or associate editor (refereed journal)	1
	Editorial board/extensive refereeing	.5
	PhD committee chair (per student, per year – 2 point max)	1
	PhD committee co-chair (per student, per year – 2 point max)	1
	PhD committee member (only once per student)	.5
	Conference presentations (non-peer reviewed); includes invited talks, keynotes, panel discussions	.5
	Book editor	.5
	Manual/study guide/cases (publicly available)	.5
	Professional, pedagogical manuals	.5
	Published book reviews	.5
	Best paper or other award "High" (determined by chair)	1
	Best paper or other award "Medium" (determined by chair)	.5
	Lifetime scholarship award	1*
<i>Grants</i>	PI, Funded research, new	1
	PI, Funded research, continuing	.5
<i>Consulting</i>	"Substantial" (greater than 10 hours per month)	1
	"Moderate" (less than 10 hours per month)	.5
<i>Professional Development</i>	Visiting scholar/faculty – peer institution	1
	Visiting scholar/faculty – other institution	.5
	Officer/leader/board member for national conferences or organizations	.5†
<i>Citation impact</i>	"High" Recognition (as determined by chair)	1
	"Medium" Recognition (as determined by chair)	.5

* indicates 1 point per year in perpetuity

† per year

Table B

		<i>Points</i>
<i>Professional Experience</i>	Faculty internship (at least 3 months)	2
	Non-UF Employment "Substantial" (greater than 10 hours per month)	1
	Non-UF Employment "Moderate" (less than 10 hours per month)	.5
<i>Professional Development</i>	Certification subject to renewal	1*
	Certification no renewal required (awarded in the year of certification only)	.5
	Completion of relevant coursework (UF or other)	1
	Attend professional or academic conference/workshop/seminar/webinar	.5
<i>Teaching</i>	Recognition of Teaching innovation by Award	1
	"Extensive" Executive education teaching (more than one course per year in any weekend MBA program)	1
	"Moderate" Executive education teaching (one course per year in any weekend MBA program)	.5
<i>Other Intellectual Contributions</i>	Board of directors/board of advisors; City/County/State/US Committee member	.5
	Book/Textbook Review	.5
	Presentation of Teaching Innovation in Seminar	.5
	Editor or Associate Editor Professional Journal	1*
	Editorial Board	.5*
		* Per year