The Experiential Exam Process

Class session #1:
About 10-14 days in advance of exam
Exam preview creates anticipation

Concrete Experience – feeling (Kolb phase 1)
Student learns & prepares exam at home –
open book exam (can not cheat with this exam);
Must create something new & original

Reflective Observation – watching (Kolb phase 2)
Students “walk about” exhibits, reflect, record
observations in learning log & submits
exam & reflection for a grade

Abstract Conceptualization – thinking (Kolb phase 3)
Post-mortem, instructor feedback, group discussion,
agree lessons learned from exam and
how they might apply to rest of the course i.e. do it!

Active Experimentation – doing (Kolb phase 4)
Students elaborate and apply new
principles/learning in a new/different context

Class session #2:
On the scheduled exam date
Student adds own exam to exhibition

Class session #3:
One week after exam
Instructor returns graded exams

Class session #4:
Next session – case/class exercise
Confirm key insights