

Fisher School of Accounting

2000-2001

Freshman and Sophomore Student Guide

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USING THE FRESHMAN AND SOPHOMORE GUIDE

The purpose of this guide is to provide a compact, comprehensive source of information on the Fisher School of Accounting and its degree programs. It is intended to help students complete all freshman and sophomore requirements in an efficient manner and in compliance with the University of Florida's Universal Tracking initiative. We remind you that students are responsible for understanding and complying with the policies described within the University of Florida catalog. The Fisher School of Accounting strictly adheres to the University and School policies described within the catalog and this guide.

This guide is intended to aid, but not replace, the counseling provided within the School. It is not designed to cover unusual circumstances. In planning your specific program of studies, and for answers to questions not covered by this guide, we encourage you to seek help of an undergraduate advisor. So that we can give you our undivided attention, all counseling is provided on an appointment basis. Appointments can be arranged through the School's receptionist [(352)-392-0155]. To the extent possible, please try to make appointments early in the semester so that you will be able to take full advantage of your registration appointment for the next term.

We hope that this guide will be a useful supplement to our counseling in guiding you through your freshman and sophomore years. The faculty and staff sincerely wish that the time you spend as part of the Fisher School of Accounting will be both enriching and enjoyable. This guide can help in achieving those goals--please read it carefully.

FISHER SCHOOL OF ACCOUNTING

History

Accounting has been one of the basic academic programs at the University of Florida for more than 60 years. In 1977, the School of Accounting was established as a separate school within the College of Business Administration by the Board of Regents and was endowed in 1985 through the generosity of alumnus Frederick E. Fisher. The Fisher School's primary mission is to provide a professional program within which students develop the knowledge, learning capabilities, professionalism, interpersonal skills, and adaptability necessary to assume leadership roles in a changing professional and business environment. An academically rich and culturally diverse student population is a necessary prerequisite towards fulfilling the School's mission. As evidence of the Fisher School's success in achieving its goals, the School's degree programs are consistently ranked in the top ten in the nation by various academic and professional surveys. Most recently (1999) the graduate and undergraduate programs were ranked sixth and twelfth, respectively, by the *Public Accounting Report*.

The Fisher School of Accounting has approximately 650 undergraduate and 250 graduate students. The quality of the students is exceptional. 85 percent of University of Florida students score above the national mean on standard entrance exams taken by college-bound students, and the students who subsequently enter the Fisher School are particularly outstanding. On average, students admitted to the graduate accounting program score well above the 70th percentile on the GMAT (Graduate Management Aptitude Test).

The Fisher School of Accounting has 17 faculty members, and they have earned Ph.D. degrees from the nation's leading universities. The faculty is committed to excellence in teaching, research and service. In addition to publishing the School's own research journal, the faculty actively contribute to the accounting profession by maintaining editorial positions for major accounting journals, participating in professional organizations at the national and state level, and providing services to major corporations and public accounting firms.

Programs

The School offers the Bachelor of Science in Accounting (B.S.Ac.) and Master of Accounting (M.Acc.) degrees and coordinates the accounting concentration for the Ph.D. in Business Administration program. A program of joint studies leading to the joint awarding of the Juris Doctorate and M.Acc. Degrees (J.D./M.Acc.) is also offered by the Fisher School of Accounting and the College of Law.

All Fisher School of Accounting programs are fully accredited by the American Assembly of Collegiate Schools of Business (AACSB). The School was one of the first in the country to meet the accreditation requirements for all of its accounting programs under the new AACSB standards. UF's undergraduate and graduate programs in accounting and business were re-accredited by the AACSB at their annual meeting in April 1998.

THE FACULTY

<p>Professor:</p> <p>Rashad Abdel-khalik, Ph.D., University of Illinois Graduate Research Professor</p> <p>Bipin B. Ajinkya, Ph.D., University of Minnesota Professor</p> <p>Joel Demski, Ph.D., University of Chicago Fisher Eminent Scholar</p> <p>W. Robert Knechel, Ph.D., UNC at Chapel Hill Ernst & Young Professor</p> <p>John L. Kramer, Ph.D., University of Michigan Director, Associate Dean Arthur Andersen Professor</p> <p>Hadley P. Schaefer, Ph.D., University of Michigan Professor</p> <p>John K. Simmons, Ph.D., The Ohio State University Distinguished Service Professor KPMG Peat Marwick Professor</p> <p>Doug Snowball, Ph.D., University of Washington J. Michael Cook/Deloitte & Touche Professor</p> <p>Associate Professor:</p> <p>Stephen K. Asare, Ph.D., University of Arizona</p> <p>Jesse V. Boyles, Ph.D., University of Florida</p>	<p>Karl E. Hackenberack, Ph.D., The Ohio State University</p> <p>Sandra S. Kramer, Ph.D., University of Texas at Austin</p> <p>Gary A. McGill, Ph.D., Texas Tech University PricewaterhouseCoopers Professor</p> <p>Assistant Professor:</p> <p>Anna M. Cianci, Ph.D. (in progress), Duke University</p> <p>Nathan J. Stuart, Ph.D. (in progress), Indiana University</p> <p>Lecturer:</p> <p>Dominique DeSantiago, M.Acc. University of Florida Associate Director</p> <p>Deborah Garvin, J.D., UNC at Chapel Hill</p> <p>Affiliate Faculty:</p> <p>David Sappington, Ph.D., Princeton University Eminent Scholar in Economics</p>	<p>Honorary Faculty:</p> <p>Frederick E. Fisher, BSBA. Doctor of Humane Letters (Honorary degree) University of Florida</p> <p>Alfred C. Warrington IV, BSBA, University of Florida</p>
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B.S.Ac. CURRICULUM

General Education		36
Preprofessional:		
ACG 2021C	Intro. To Financial Accounting	4
MAC 2233	Survey of Calculus 1	3
*ECO 2013	Principles of Macroeconomics	3
*ECO 2023	Principles of Microeconomics	3
*STA 2023	Intro. To Statistics 1	3
*CGS 2531	Intro. To Computer Software	<u>3</u>
		19
Lower-Division Electives		<u>5-17*</u>
Total Lower-Division Coursework		60
Accounting Core Course Requirements:		
ACG 3481C	Generation of Accounting Information	4
ACG 4133C	Financial Accounting	4
ACG 4353C	Cost and Managerial Accounting	4
TAX 5005	Federal Income Tax 1	4
ACG 5637	Auditing 1	<u>4</u>
		20
Business Core Course Requirements:		
MAN 3025	Principles of Management	4
MAR 3023	Principles of Marketing	4
ECP 3703	Managerial Economics	4
QMB 3250	Advanced Business Statistics	4
FIN 3403	Business Finance	4
MAN 4504	Operations Management	4
BUL 4310	Legal Environment of Business	<u>4</u>
		28
Upper-Division Electives		<u>12</u>
Total Upper-Division Coursework		<u>60</u>
Total B.S.Ac. Hours		<u>120</u>

*Some preprofessional courses fulfill general education requirements. When this is the case, the number of lower-division electives required will correspondingly increase.

**FISHER SCHOOL OF ACCOUNTING
UNIVERSAL TRACKING**

Students should make every effort to take the courses recommended in the left column in order to complete his/her degree program in a timely manner. **Students who do not, at a minimum, comply with requirements in the right column will be off track® and will have holds placed on their records.** The students will have to meet with an advisor to have this hold removed. If the student still has not met all minimum Universal Tracking requirements in the following semester, then further registration as an AC student will not be permitted.

Freshman and Sophomore Suggested Course Sequencing	Minimum Acceptable Achievement for Continuation as an AAC® Student
FRESHMAN YEAR	
<p>Semester 1 - Fall Credits</p> <p>Physical and Biological Science (GE-P/B).....3</p> <p>ECO 2013 Principles of Macroeconomics (GE-S).....3</p> <p>Social and Behavioral Studies (GE-S).....3</p> <p>Composition (GE-C).....3</p> <p>Elective.....3</p> <p style="text-align: right;"><u>15</u></p>	<ol style="list-style-type: none"> 1. Maintain a minimum 3.0 Cumulative GPA. 2. Completed a total of one preprofessional course.
<p>Semester 2 - Spring</p> <p>Physical and Biological Science (GE-P/B).....3</p> <p>MAC 2233 Survey of Calculus 1 (GE-M).....3</p> <p>Humanities (GE-H).....3</p> <p>Electives.....3</p> <p>Composition (GE-C).....3</p> <p style="text-align: right;"><u>15</u></p>	<ol style="list-style-type: none"> 1. Maintain a minimum 3.0 Cumulative GPA. 2. Completed MAC 2233 or equivalent. 3. Completed a total of two preprofessional courses.
SOPHOMORE YEAR	
<p>Semester 3 - Fall Credits</p> <p>ECO 2023 Principles of Microeconomics (GE-S).....3</p> <p>CGS 2531 Intro. to Computers Software (GE-M).....3</p> <p>Humanities (GE-H).....3</p> <p>ACG 2021C Intro. to Financial Accounting.....4</p> <p>Elective.....2</p> <p style="text-align: right;"><u>15</u></p>	<ol style="list-style-type: none"> 1. Maintain a minimum 3.0 Cumulative GPA. 2. Earned a minimum grade of AB® in ACG 2021C. 3. Completed a total of four preprofessional courses.
<p>Semester 4 - Spring (Apply for A.A. degree at 222 Criser Hall)</p> <p>Physical and Biological Science (GE-P/B).....3</p> <p>Humanities (GE-H).....3</p> <p>STA 2023 Introduction to Statistics 1 (GE-M).....3</p> <p>Electives.....6</p> <p style="text-align: right;"><u>15</u></p>	<ol style="list-style-type: none"> 1. Maintain a minimum 3.0 Cumulative GPA. 2. Completed all general education requirements, Gordon Rule courses, and CLAST exam. 3. Completed all preprofessional courses.
<p>NOTE: A minimum 6 credit hours of the required general education courses (or electives) listed above must have an International/Diversity focus (I).</p>	
<p>Semester 5 - Fall (Transition to Junior Year)</p> <p>ACG 3481C Generation of Accounting Info.4</p> <p>FIN 3403 Business Finance.....4</p> <p>QMB 3250 Statistics for Business Decisions.....4</p> <p>ECP 3703 Managerial Economics.....4</p> <p style="text-align: right;"><u>16</u></p>	<p>Tracking Criteria and policies and procedures applicable to Juniors and Seniors are located in the Fisher School of Accounting Handbook that can be downloaded at www.cba.ufl.edu/fsoa.</p>

POLICIES AND PROCEDURES RELATING TO FRESHMAN AND SOPHOMORE STUDENTS

Frequently Asked Questions:

\$ *Should I take the SAT II-C (Math) during preview?*

Yes. The SAT II-C is designed to predict a student's success in calculus (required to be taken in tracking term two). If a student does not earn a minimum score of 520 on the SAT II-C he/she will be required to take a lower-level math course (MAC 1147 with a grade of **C** or higher). This lower level math course would have to be completed during the first semester of enrollment in order to remain **on track**.

\$ *I plan on returning home during the summer. Can I take courses at a community college near my home and apply these course credits towards my B.S.Ac. Degree?*

With advanced approval, students may take general education courses or electives at other state universities or community colleges. Approval can be obtained by completing a transient student form that is available at 222 Criser Hall. Once a student has been admitted to the Fisher School of Accounting, preprofessional courses may not be taken outside the University of Florida. Students should plan their studies so that all preprofessional courses are completed during the Fall or Spring semesters if they plan on returning home during the summer.

\$ *Must a student take the 15-credit hour course load listed in the Freshman and Sophomore Guide?*

No. Students often choose to take 12 hours during the Fall and Spring semesters. These students typically make up for the shortfall by taking classes during the summer term. However, students taking reduced course loads must still meet all critical minimum tracking criteria. Therefore, students are strongly encouraged to only defer elective courses to the summer.

\$ *What happens if I don't earn the minimum **B** grade required in ACG 2021C (Introduction to Financial Accounting)?*

Students are allowed two attempts to earn the minimum **B** grade in ACG 2021C. Drops and withdrawals are included in these two attempts. Students who do not earn the minimum **B** grade by their second attempt in the course will not be allowed to continue in the accounting program.

\$ *Am I required to take the exact general education course categories listed on page 6?*

No. Students may vary the hours for the following general education categories: Social and Behavioral Science, Physical and Biological Science, and Humanities. Among these categories a student must complete a total of 27 hours. Within any single category students have the flexibility to vary the number of hours they complete providing: no fewer than six hours and no more than twelve hours are taken in any one category.

- *Can upper-division core courses such as MAN 3025 and MAR3023 fulfill general education requirements?*

No. Students are strongly encouraged to add breadth to their general education experience by adding courses from a variety of different colleges at the University of Florida. Although these courses are listed in the University of Florida catalog as meeting social and behavioral science general education requirements, faculty policy and accreditation requirements preclude students from using these courses in order to meet general education requirements.

- \$ *Can students dual major or minor in programs offered by the Warrington College of Business?*

No. Students may choose to minor in programs offered by the College of Liberal Arts, but faculty policy and accreditation requirements prohibit students from dual majors, dual degrees, or minors within the Warrington College of Business Administration. Students are further cautioned that a minimum of 60 credit hours must be completed outside the Fisher School of Accounting and the Warrington College of Business Administration. Therefore, students should not complete courses within the School or the College as their freshman and sophomore electives. Students may choose to minor in programs offered by the College of Liberal Arts.

- \$ *May students complete 3000 level and above business and accounting courses during their freshman and sophomore years?*

Students should avoid these courses during their freshman and sophomore years. These courses are not tracking courses and tend to be more challenging. Students who choose to complete these courses during their first two years are at a disadvantage because they are required to maintain a minimum 3.0 cumulative GPA. Students who successfully complete all tracking requirements of semesters 1-4 are only required to maintain a 2.0 GPA for continuation. The lower GPA requirement reflects the additional rigor of 3000 level and above coursework.

- \$ *If I change my major, can I reapply to the Fisher School of Accounting?*

Students may reapply to the Fisher School of Accounting providing they remain **on track** for the accounting program (determined from their original admission date). For example, a student who changes his/her major during tracking term 2 to finance, and reapplies to the Fisher School of Accounting two semesters later, must meet all minimum tracking requirements for tracking term 4. In addition, students who apply for readmission and have taken preprofessional courses at other institutions will be required to complete a higher level course from the same discipline (to be selected by the Associate Director) in order to be readmitted.

Unsatisfactory Performance

Students who do not make satisfactory academic progress will be dropped from the accounting program. In addition to University regulations concerning unsatisfactory performance, the School will exclude freshman and sophomore students from the accounting program for each of the following reasons:

1. The student does not comply with the terms of his/her Universal Tracking agreement.
2. The student has not earned a minimum **AB@** grade in ACG 2021C after 2 attempts (including withdrawals).
3. The student's cumulative grade point average falls below 3.0 and then remains there after **one** subsequent term of enrollment.
4. The student withdraws from the University three times while classified as an AC student.
5. For purposes of all of the above policies, the following rules apply to the definition of a term:
 - a.) Any term for which a student registers for courses at the University of Florida counts as a term of enrollment, even if the student subsequently withdraws from the term (after the drop/add period).
 - b.) Summer registration is viewed as registration for one term, (e.g., whether a student registers for Summer A alone, or registers for Summer A and Summer B and C, the student is considered to have registered for one term).
6. The student has not completed the Fisher School of Accounting Honor Statement.

NOTE: Once a student has successfully transitioned to upper division standing, additional Fisher School of Accounting policies and procedures will apply.

Majors, Minors, and Dual Degrees

Students may choose to minor in programs offered by the College of Liberal Arts. However, by Fisher School of Accounting faculty policy, students may not double major or enter any dual degree program (except for the 3/2 M.Acc. or the J.D./M.Acc).

Academic Advising

The undergraduate advisors are available for counseling on an appointment basis at the School's administrative office (STZ 267). All students are advised to seek guidance well in advance of registration periods.

Part Time Students

The Fisher School of Accounting is similar to a lock-step program. Accordingly, students who cannot take the suggested course loads listed on page six need to seek academic advising. Delays may be encountered due to the lack of course availability and prerequisite deficiencies.

Student Academic Support System (SASS)

It is each student's responsibility to be aware of academic requirements. Each student will be mailed a Student Academic Support System (SASS) audit each semester, which lists all of the requirements for his/her particular program and indicates whether or not the student has met each requirement. The Student should pay close attention to these audits and should, at a minimum, seek assistance from the appropriate advisor in a term prior to the semester in which they plan to graduate if they have any questions about their SASS audit. Failure to do so may delay graduation.

Accounting, Business Core, and Preprofessional Courses from Other Institutions

1. Once a student has been admitted into the Fisher School of Accounting, the student may not take any additional accounting, business core, or preprofessional coursework at any other institution.
2. Students who have taken courses at accredited universities prior to entering the Fisher School should submit course substitution forms to the School in order to establish the equivalency to UF requirements. Substitutions for courses require approval of the School and of the UF department offering the required course.

Submitting a Course Substitution Form

Students transferring into the Fisher School from other institutions may be asked by the Fisher School to complete substitution forms for all of their preprofessional requirements and upper division core coursework. These forms may be downloaded at <http://www.cba.ufl.edu/fsoa/programs/Forms.html>.

Failure to do so may result in the student being dropped from a subsequent course. If the student has been admitted to the Fisher School, their substitution forms will be returned to the School's office and kept in the student's folder. The substitution process is as follows:

1. Complete the blue course substitution form, and attach a photocopy of the course description from the college where the course was taken to the course substitution form. Often a course syllabus will assist in the approval process.
2. The student must then take the completed forms to the UF department, which offers the equivalent course for its approval.
3. The student must then return the signed forms to the Fisher School for its approval.
4. The substitution is not approved until signed by the Fisher School.

Petition to Waive School Policies

Any request for waiver of School policies requires the submission of a petition form to the Associate Director. Petition forms are available at the School office (STZ267), or may be downloaded at <http://www.cba.ufl.edu/fsoa/programs/Forms.html>. The Associate Director will either approve or deny the request, often based on the guidance of the School's Program Committee. Until a School decision is made, students should not operate under any presumption that the petition will be approved. If a student wishes to appeal the decision of the Associate Director and/or Program Committee he or she should request that the petition be submitted to the Petitions Committee.

Students should be aware of the importance of submitting documentary evidence to support petitions, and that events or circumstances beyond the student's control are generally necessary for the waiver of a School policy. Petitions on matters outside the School's jurisdiction are considered by the University's Petitions Committee which operates through the Office for Student Affairs (222 Criser Hall).

Honor Statement

The Fisher School of Accounting expects its students to adhere to the highest level of academic integrity. Our students and faculty have developed a statement detailing each student's responsibility regarding academic honesty. To evidence awareness of these responsibilities, we require each student to sign an Honor Statement. This statement is mailed to each student upon admission and may also be obtained from the Fisher School of Accounting office (267 STZ) or may be downloaded at <http://www.cba.ufl.edu/fsoa/programs/Forms.html>. Failure to complete this statement will result in a hold being placed on the student's records barring further registration as an AC student.

UNDERGRADUATE REGISTRATION

Registration

Although a printed schedule of course offerings is produced each semester, students are encouraged to use the online schedule of courses. The online version is updated daily. The University of Florida uses an automated system for registration. TeleGator allows students to register for classes and to adjust their schedule using a touch-tone telephone or by using a computer with internet access (ISIS). All registrations - advanced, regular, drop/add, late, non-degree, and employee - now are completed in this manner. Students can register by calling (352) 37GATOR (374-2867) at their appointment time. Visit <http://www.reg.ufl.edu/telegato.htm> for instructions on how to use either telephone or internet registration. Drop/Add will still be held during the first week of classes to assist students encountering unusual registration problems.

Minimum and Maximum Loads

1. Fifteen hours is considered an average course load. Students on financial aid must carry at least a twelve-hour load to be eligible for aid. Students electing to carry twelve semester hours or less will have to attend summer sessions (subject to availability) to remain on track towards a timely graduation.
2. The maximum load per term is seventeen credits. Students may exceed this maximum only with the permission of the Associate Director.

Registration at Other Institutions or for Correspondence Courses

1. Courses may not be taken by correspondence.
2. Required courses (preprofessional, accounting and business core courses) may not be taken outside of the University of Florida. No exceptions to this policy are permitted.
3. Elective and general education courses may be taken outside of the University of Florida by freshman and sophomore accounting students only if advanced approval is obtained from the Associate Director.

S/U Option

Only undergraduate electives may be taken using the S/U grade option. However, M.Acc. preparatory coursework may not be taken with the S/U grade option.

Drop/Add Period During the First Week of Classes

The University calendar specifies the length and specific timing of the drop/add period for each term. This period provides an opportunity for students to modify their schedule of courses. We try very hard to accommodate all students who go through the pre-registration process, so every effort should be made to complete during advanced registration. Students simply seeking to change course sections must use the wait list process on the Telegator registration system available during the Drop/Add period.

Drops during this time period do not count towards the two-drop policy described on page 13.

FRESHMAN AND SOPHOMORE DROP POLICIES

While in freshman and sophomore standing, accounting students may drop a maximum of two courses with the understanding that:

1. The two-drop policy applies to all drops taken at the University of Florida during the freshman and sophomore years regardless of whether the student was in the Fisher School of Accounting at the time of the drop.
2. The policy is intended to cover legitimate causes. They are not free drops and students should exercise judgment in using the drop allowance.
3. All drops become part of the student's official record with the School and will be recorded on the student's official transcript (AW@).
4. Withdrawal in any term (Fall, Spring or Summer) will count as one drop for the purpose of applying the two-drop policy.
5. All other drop requests must be acted upon the Associate Director as advised by the Professional Program Committee. The Committee will be very strict in considering such requests and will not approve drops for reasons that are not beyond the student's control.
6. When enrollment becomes a constraint, students who drop accounting courses will have the lowest priority for enrolling in the same course in following semesters (whether or not they successfully register for the course during advanced registration).
7. Unused drops from freshman and sophomore standing do not transfer up to junior and senior standing.

Submitting a Drop Request Prior to the Published Deadline

Drop request procedures:

1. Pick up a pink drop form and a bubble sheet from the Fisher School office (267 Stuzin Hall) or the form may be downloaded at <http://www.cba.ufl.edu/fsoa/programs/Forms.html>.
2. Complete the pink drop form and obtain the signature of the course instructor.
3. Return the signed forms to the Fisher School for its approval and signature.
4. Submit the form to the Office of the Registrar (222 Criser Hall). It is the responsibility of the student, not the Fisher School, to submit the form to the Office of the Registrar.

Drop Requests After the Published Deadline

After the last day to drop by College petition (as published each semester in the Schedule of Courses) all petitions must be presented to the University of Florida Committee on Student Petitions. These petitions should be presented to the Office of the Registrar (222 Criser Hall) for referral to that Committee.

PREPROFESSIONAL COURSE DESCRIPTIONS

ACG 2021C. Introduction to Financial Accounting.

Credits 4; Prereq: Sophomore Standing.

Conceptual introduction to financial accounting. Emphasis is placed on wealth and income measurement and the preparation and interpretation of conventional financial statements.

CGS 2531. Introduction to Computer Programming and Software Packages.

Credits: 3; Prereq: MAC 1147 or equivalent.

An introduction to word processing, spreadsheet and database software packages on an IBM-PC. Students who successfully complete this course should be capable of using a software package to solve problems relating to their major area of study. CIS majors may not receive credit for this course.

ECO 2013. Principles of Macroeconomics.

Credits: 3

The nature of economics, economic concepts and institutions; growth, unemployment, and inflation; money and banking; economic policies; and the international economy.

ECO 2023. Principles of Microeconomics.

Credits: 3

Theories of production, determination of prices and distribution of income in regulated and unregulated industries. Attention is also given to industrial relations, monopolies, and comparative economic systems.

MAC 2233. Survey of Calculus 1.

Credits: 3; Prereq: passing score on a placement test.

A geometric and heuristic approach to calculus; differentiation and integration of simple algebraic and exponential functions, applications to graphing, marginal analysis, optimization, area and volumes.

The SAT II test is required for registration in MAC 2233. The test requires the use of a scientific calculator. Your test score will determine whether you first need to take a precalculus course.

<u>Score</u>	<u>Eligible for MAC 2233</u>	
510 & below	NO	<i>You must first take MAC 1147 with a grade of AC@or higher.</i>
520-530	YES	<i>Though eligible for MAC 2233; students may improve their skills by first taking MAC 1147.</i>
540 & above	YES	<i>Chance of success in MAC 2233 is good.</i>

STA 2023. Introduction to Statistics 1.

Credits: 3

Graphical and numerical descriptive measures, probability, conditional probability, probability laws, discrete random variables, binomial and normal random variables, sampling distributions, central limit theorem, large and small sample confidence intervals for parameters associated with a single population and for comparison of two populations. Hypothesis testing for large and small samples.

Fisher School of Accounting

Computer Requirements

<i>If you currently own a desktop computer</i>	
Freshman/Sophomore	Junior/Senior/Masters
<p>Bring it up to the following standards:</p> <ul style="list-style-type: none"> • Pentium 366 MHz processor • 4 gigabyte hard drive • 64 megabytes or more of RAM • 24-bit color display with 4 MB video RAM (1024 X 768 resolution) • 56Kbps V.90 Modem • 10X CDROM • Sound support including speakers and/or headphones 	<p>Buy a notebook computer that meets or exceeds the following minimum standards:</p> <ul style="list-style-type: none"> • Pentium 366 MHz processor • 4 gigabyte hard drive • 64 megabytes or more of RAM • 12" Color LCD display (1024 X 768) • 56Kbps V.90 Modem (3Com is highly recommended) • 10X CDROM • Sound support including speakers and/or headphones • Lithium Ion battery • Ethernet network adapter with a A10BaseT@connector (3Com is highly recommended)

<i>If you do not own a computer</i>	
Freshman/Sophomore	Junior/Senior/Masters
<p>Buy a notebook computer that meets or exceeds the following minimum standards:</p> <p>(NOTE): Notebook computers purchased during the first two years may require memory and/or hard disk upgrades to meet the current standards when the student enters the junior year.)</p> <ul style="list-style-type: none"> • Pentium 366 MHz processor • 4 gigabyte hard drive • 64 megabytes or more of RAM • 12" Color LCD display (1024 X 768) • 56Kbps V.90 Modem (3Com is highly recommended) • 10X CDROM • Sound support including speakers and/or headphones • Lithium Ion battery • Ethernet network adapter with a A10BaseT@connector (3Com is highly recommended) 	<p>Notebook computers purchased during the first two years may require memory and/or hard disk upgrades to meet the current standards when the student enters the junior year.</p> <p><i>Information on software requirements can be found at the following web address:</i></p> <p>http://www.cba.ufl.edu/overview/compreq.htm</p>

MISSION OF THE FISHER SCHOOL OF ACCOUNTING

The mission of the Fisher School of Accounting is to provide programs that are at the forefront of accounting education and are consistent with the mission and goals of a professional school within a major graduate research university. The Fisher School seeks a national and international reputation for excellence through its undergraduate and graduate degree programs and the conduct and dissemination of research. The primary educational mission is a graduate professional program within which students develop the knowledge, learning capabilities, professionalism, interpersonal skills, and adaptability necessary to assume leadership roles in a changing professional and business environment. The educational mission also includes a doctoral program that provides the preparation for successful faculty careers at research institutions. The mission encompasses a commitment to scholarly activities that characterize a leading accounting research faculty. Moreover, the Fisher School will maintain a close relationship with the accounting profession and will fulfill its service responsibilities to the academic community.

Statement of Goals

Primary:

- C Enhance the quality of the School's 5-year program so as to be recognized as among the top 3 such accounting programs of public universities in the nation.
- C Emphasize research activities that address significant issues faced by the accounting and business communities, that are directed towards publication in leading research journals, and which will contribute significantly to the literature of accounting and closely related fields.
- C Enhance the quality of the Ph.D. program such that graduates have the necessary preparation for successful academic careers, and such that a high proportion of graduates may be placed at institutions that are well-regarded for their research.
- C Achieve a level of publication productivity (on a per faculty basis) that consistently places the School among the top 10 public institutions in the nation.
- C Maintain and enhance the School's participation in academic and professional activities and organizations at both the state and national level.

Secondary:

- C Offer a 4-year B.S.Ac. degree that provides a quality educational experience for students who wish to prepare for entry into positions in accounting, business and government organizations, and graduate and professional programs.
- C Provide a quality educational experience within the accounting components of College degree programs (such as the MBA and BSBA degrees) and provide University-wide access to quality instruction at introductory accounting levels.
- C Fulfill the School's responsibility to be supportive and cooperative in efforts to advance the missions of the College and University, and contribute productively to the University community.