

MAN4930: Leadership
Section 06FC
Spring 2018
Elias G. Eldayrie
Bldg: HVNR Room 103 STZ

Office hours by appointment

Email: eldayrie@ufl.edu

Class Time: Tuesday & Thursday 4:05- 6:00 pm

January 8th – March 2nd

Required Readings:

Text: Northouse, P.G. (2009). *Leadership: Theory and practice* (6th ed.). Thousand Oaks, CA: Sage Publications. (ISBN: 9781452203409)

Text: (2) Kotter, John P. (1985) *Power and Influence: Beyond Formal Authority*, NY: The Free Press.

Leadership

Leadership is the study of how leaders think, feel, and behave and how they affect various organizational outcomes. It emphasizes the importance of leaders' personality, situation and the interaction between person and situation variables. Leadership is a broad, theoretical based discipline that addresses topics ranging from personality to power & influence to motivation.

Course Overview

The course will provide students with the knowledge, skills, and foundation in Leadership necessary to be effective in a variety of settings. Students will develop an understanding of the components that make leadership successful. Students will gain both the theoretical and practical skills necessary for success in both their personal and professional lives. The course will help you

understand leadership and provide you an appreciation of social influence processes, and of the dynamics of power and politics in organizations. The course will also provide a knowledge base of concepts and theories as well as research-based applications to the “real world.” The topics that will be examined include: social complexity and the leadership challenge in modern organizations; Students will learn to think critically about leadership and about the boundary conditions of leadership theories.

Class Format

The format will be largely lecture, but will include class exercises (individual and group) and discussion, particularly around videos that will be shown in class. Students are welcome and encouraged to raise questions, comments, and discussion issues during any class. I expect the class to be interactive with many opportunities to discuss the many aspects and theories of leadership.

Class Preparation

- **Reading assignments.** Read the material *before* the lecture. This will enable you to take class notes efficiently, participate in class discussions, ask clarification questions, and identify lecture material that is not in the reading (for which you are responsible).
- We will cover chapters in chronological order starting with chapter one, unless you are informed otherwise by me.
- **Student Presentations** All Materials should be uploaded to Canvas a day before of each class. Late assignments will not be accepted.

Class Participation: Class participation will be based on preparedness, and participation in discussions and case analysis. I will not take attendance, but be aware that it will be very difficult for you to get a high grade if you are not in class or arrive unprepared. Class participation will give you the abilities to ask questions about those areas which you do not clearly understand and help you contribute to discussions.

I know how easy it is to fall behind in readings (or not to read them at all). You should know that it is impossible to pass this class without reading the book, attending class, taking excellent notes and completing the assigned readings.

Course grades will be based on the following elements:

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|-------------------------|------|
| Individual Presentation | 20% |
| Midterm | 40% |
| Final | 40% |
| Total | 100% |

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Grading:

| | | | |
|----|--------|----|----------|
| A | 94-100 | C- | 73-70 |
| A- | 93-90 | D+ | 69-67 |
| B+ | 89-87 | D | 66-64 |
| B | 86-84 | D- | 63-61 |
| B- | 83-80 | F | Below 59 |
| C+ | 79-77 | | |
| C | 76-74 | | |

Exams (60%):

Midterm: 1/23/2018

Final: 2/27/2018 - 3/01/2018

Exams will be a combination of multiple choice, matching, essays, and fill in the blank type of questions. They are designed to test your understanding of the course materials. There are no make-up exams.

The number of questions will be determined by the material we use in class and the final exam will be cumulative. Please note that you will be held responsible for all assigned text material and class presentations.

Individual Presentation (20%):

Date: Will start a week or two after the first week of classes

Leadership is an applied field. To ensure you are able to apply the material covered in class to the real world, you will need to find a news piece that discusses a topic or theory from the book. You will want to watch the news, skim through various papers, and generally keep an eye on what is going on in our country and world to see how leadership applies to these issues. When you find a suitable piece, you will need to prepare a brief 10-minute presentation describing the news (show a clip) and relating it to one or more of the concepts from class. At the beginning of each class, you will have the opportunity to present your news. I would prefer that you identify recent news events when choosing your presentation.

You will be expected to use as many of the leadership theories as you see appropriate for your presentation to demonstrate your understanding of the class materials and discussions we have in class. I will cover many leadership theories and related topics that should help you with the presentation.

It will be up to you to find a video clip to illustrate that theory or theories to the class. In 10 minutes, you will need to show the clip and address how it applies to and demonstrates the type of leadership discussed in that chapter. Your presentation should be a maximum of 3 slides and a video clip.

Your grade will be based on how applicable the video clip is (50 points) and how well you can relate to the course materials (50 points).

Be sure to upload your presentation to eLearning (Canvas) a day before you present. Every student must present and stay within the 10-minute timeline. Ten points will be deducted for every minute you go over the allotted time for your presentation up to 5 minutes. Please stay on time so everyone in the class can present.

You will be assigned to a date to present your work. Please note, you will not be able to make up a missed assignment as we will need to make sure everyone has an opportunity to present before the last day of class.

Dress attire for the presentations is Business formal.

Cheating or Academic Dishonesty

As a result of completing the registration form at the University of Florida, every student has signed the following statement: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Any evidence of cheating or attempts at cheating will be dealt with severely. At the very least, cheating will result in a score of 0 on the exam for everyone involved. Examples of culpable actions include displaying an exam for others to see, looking at another student's exam, and attempting to communicate with another student in any way during an exam.

Students with Disabilities

If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible. I must know of any accommodations you require before the first exam.