

**ACG 5226**  
**Advanced Accounting (2 credits)**  
**Spring 2018**

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**WEBSITE:** [UF eLearning - Canvas](#)  
**CLASS HOURS:** Section 04C7: Monday and Wednesday, periods 3-4, Gerson 122  
Section 12DE: Monday and Wednesday, periods 5-6, Gerson 122  
**OFFICE HOURS:** Monday and Wednesday, 2:00 pm – 3:00 pm, Gerson 312 and by appointment

**Objective**

To examine accounting and financial reporting of business combinations, the equity method of accounting for investments in stocks, and the issues concerning consolidated financial statements.

**Text and Materials**

1. *Advanced Financial Accounting*, 11<sup>th</sup> Edition by Christensen, Cottrell, and Budd.  
An e-book is included with your McGraw-Hill Connect subscription. If you would like to purchase a looseleaf version at an additional cost, there is an option within McGraw-Hill Connect to do so at a discounted price.
2. You will need access to [McGraw-Hill Connect](#) in order to complete certain course assignments (see “Homework” below). Details will be discussed on the first day of class.
3. You will need access to [Top Hat](#) in order to complete certain course assignments (see “In-Class Assignments” below). This requires a small paid subscription. Details will be discussed on the first day of class. **Top Hat Join code: 789725**

**Office Hours**

I will hold office hours Mondays and Wednesdays (except for holidays and exam days) from 2:00 pm to 3:00 pm in Gerson 312. I will also be available by appointment. To schedule an appointment, please email me at the email address provided above.

**Lectures**

You are expected to attend all lectures. Lecture notes are available on Canvas and printed slides will be provided. You should have the printed lecture notes available or be able to view the lecture notes on your computer while attending lecture. The lecture notes cannot and should not be a substitute for class attendance. The lecture notes do not include all information discussed in class. Students are expected to read the assigned chapters **BEFORE** the related topics are discussed in class; this will aid in your understanding of the material we will be discussing in class. Recording lecture is prohibited unless you get express consent from me in advance. The tentative class schedule shows the material intended to be covered during each class period and may require adjustment as the course progresses. I reserve the right to make changes at any time during the module as necessary.

## Getting Assistance and Staying in Touch

There is an announcement section within the class website on Canvas. This will be the vehicle by which all announcements will be made. Any change in office hours, exam dates, due dates, or class schedule will be announced there. Please make sure you do not turn off Announcements in your Notifications Settings on your Canvas course website. **You are responsible for all announcements posted on Canvas.**

For questions or help regarding substantive course material (lecture, class exercises, homework, etc.), please ask your questions on our course's [Piazza site](#) (you can post your questions by clicking on the Q&A tab at the top of the page). Rather than emailing questions directly to me, I encourage you to post your questions here. I will be regularly monitoring this website and answering questions. If you do not wish to post your question on Piazza, you can always email me at the email address provided above. Please note that if you email a question and I determine that the answer would benefit the entire course, I may post the question and answer on Piazza (with the asker's name redacted).

For all other questions (exam conflicts, missed class, exam excuses, etc.), please contact me via email or stop by my office hours. **In your email, please be sure to include the course number.**

In most cases, you can expect a response to your email or question within 2 business days. If your concerns apply to a majority of the class, an announcement will be posted on Canvas.

## Grading

Your grade will be based solely on the following:

Exam 1 (Wednesday, January 31)	45%
Exam 2 (Wednesday, February 26)	45%
Homework Assignments	5%
In-Class Assignments	5%
	<u>100%</u>

Final grades will be based on obtaining the following percentage of total course points:

A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	E	Below 60%

Required percentages may be reduced based on a course "curve." Any "curve" or adjustment to the required percentages is determined at the end of the module based on total course points possible. There is no way to determine a "curve," if any, until after the final exam. There is also no guarantee that there will be a "curve" in the course.

As a reminder, the grade-point value per credit hour associated with each letter grade is assigned by the Office of the University Registrar: A = 4.0, A- = 3.67, B+ = 3.33, B = 3.0, B- = 2.67, C+ = 2.33, C = 2.0, C- = 1.67, D+ = 1.33, D = 1.0, D- = .67, E = 0.0. For more information, visit: [Undergraduate Course Catalog - Grades](#).

## Homework

Suggested homework problems are provided on the class website. For every chapter covered, a subset of the suggested homework problems and similar problems will be assigned and graded in [McGraw-Hill Connect](#). Thus, you will need access to a computer to complete these assignments. The assigned homework problems must be submitted via [McGraw-Hill Connect](#). These assignments will open at the beginning of the module and be due after we have completed the associated chapter in lecture (see the course schedule for due dates). You should expect around one to three chapters of homework each week.

Students should be aware that success in this course is extremely unlikely if homework and advance readings are not done regularly and on time as scheduled. A few homework assignments will be discussed in class. Therefore, you should have access to a textbook during each class.

Solutions to all suggested homework problems (using the numbers from the print version of the textbook) are available on Canvas. Solutions to all suggested homework problems (using the numbers in Connect) are available by completing the assignment in [McGraw-Hill Connect](#) (see “Suggested Assignments (Ungraded)” within our [McGraw-Hill Connect](#) course). To gain access to the solutions to the suggested homework problems via Connect, you must submit the ungraded assignment. Submitting an *ungraded* assignment will not affect your grade and you can submit as many times as you wish. The homework listed is a suggested minimum. Students having difficulty with an area would be wise to complete additional exercises and problems.

## In-Class Assignments

We will be using the [Top Hat](#) response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. You will need access to a computer or other web-enabled device (tablet, smartphone, etc.) during lecture to complete these assignments. Thus, you must bring a computer or other web-enabled device to class every day. You can visit the [Top Hat Overview](#) for instructions on how to register for an account. Top Hat will require a paid subscription and a full breakdown of all subscription options are found on the [Top Hat Pricing](#) site.

At the beginning of each lecture, you will need to login to [Top Hat](#). At various points during lecture, I will pose review questions related to the material just covered in lecture and you will be required to answer these questions via [Top Hat](#). These questions are meant to gauge your understanding of the material just covered and are not meant to be very challenging or time-consuming. There will be a generous time limit for each question and you may change your answer as many times as you wish during the allotted time. You will be graded on the accuracy of your response. These review questions must be submitted individually, but you will be permitted to consult your peers, book, and notes for assistance. Grades for these assignments will be posted after each lecture to the Canvas gradebook under “Top Hat.”

## Examinations

1. All exams will generally consist of a combination of multiple choice questions, short discussion questions, and longer problem-type or application questions.
2. The longer problem-type questions will require you to demonstrate your understanding of the subject matter. You **must** show all of your work to receive full credit. To receive credit for answers, you should clearly support your answers with calculations, explanations, schedules, etc.
3. Failure to follow exam instructions will result in the loss of points.
4. At the end of the exam, you will be asked to stop. Put your pencil down IMMEDIATELY. **Failure to do so will result in automatic 5% deduction.**
5. Exam questions can relate to materials presented in lecture, the assigned readings, and the homework problems.
6. **The exams are not expressly cumulative. However, the material in this course builds upon prior material (both covered in previous accounting courses as well as covered earlier in this course). It is presumed that by meeting the prerequisites of this course, you have mastered the material covered in previous accounting courses. As such, any material covered in previous courses can be incorporated into the new material covered in this course and is fair game for exams and assignments. Additionally, understanding the material covered on Exam 1 is integral for successfully understanding the material covered on Exam 2.**

## Calculators and Other Electronic Devices

DURING LECTURE: To complete various in-class assignments, you will need access to a calculator (preferably a financial calculator) and a computer or other web-enabled device (tablet, smartphone, etc.). Students are prohibited from using these devices for any purpose other than to view course-related documents, take notes, and complete in-class assignments. Violations of this policy will result in the downward adjustment of your course grade.

DURING EXAMS: You are required to use a basic calculator, non-programmable calculator, or a financial calculator on exams. These are the only calculators that you will be permitted to use for exams. If you do not already have such a calculator, purchase one early so that you are comfortable using it by exam time. **Using any other type of calculator will be considered a violation of the honor code. You will not be permitted to take the exams with a prohibited calculator.** Other electronic devices must be turned off and out of sight during the examinations.

### Examination Policies

1. Students must be officially registered for the course at the time of the exam to take an exam.
2. The official University of Florida “Gator 1” identification card must be brought to each exam without exception. You may be requested to present your card to the exam proctor.
3. The policies in this syllabus do not change throughout the term. **However, circumstances may require changes in exam dates.** These will be announced in lecture and announcements on the class website. You will receive a zero if you miss an exam because of a date change or any other unexcused reason.
4. There should be little, if any, reason for a valid conflict with the examination times. In order to be a conflict, the other exam must conflict with both the date and time of the exam for this course. If you believe you have a valid conflict, notify me at the email address provided above **at least 10 business days before the examination date.**
5. If an exam is missed without a valid, documented excuse granted in advance, you will be assigned a score of zero (0) on the exam. **There will be no exceptions to this policy.**
6. Excused absences from exams are at the discretion of the course instructor. Excused absences will generally be given for unavoidable emergencies. Events such as weddings, family vacations and reunions, cruises, conventions and other student organization events, employment interviews and events, and club sports will **NOT** be considered excused absences. Consistent with University policies, accommodations for religious observances will not include time for travel.
7. Excused absences due to illness require a doctor’s note dated within one day of the exam date (one day before or after) and must be received within one week of the exam. The doctor’s note must indicate that the student was seen within one day of the exam and was medically unable to take the exam at the scheduled time. A note indicating that you were seen at the student health care center the day of the exam is **NOT** sufficient documentation of a medically excused absence from an exam.
8. Any student who misses Exam 1 **or** Exam 2 due to an excused absence will be eligible to take a make-up exam. The make-up exam must be taken **within two days** of the regular exam. Contact me at the email address provided above to schedule the date and time of the make-up exam.

### How to Succeed in this Course

In order to succeed in this course, it is crucial that you keep up with the material. There is a lot of material covered rather quickly and the concepts build on concepts discussed in the previous chapters and courses. The following steps will ensure you perform to the best of your ability:

1. Read the assigned chapter(s) and take notes on the chapter(s) **PRIOR** to lecture.
2. Complete the LearnSmart assignment for the chapter(s) **PRIOR** to lecture.
3. Attend, pay attention to, and participate in lecture.
4. After lecture, review your notes and lecture slides in detail.
5. Complete the assigned homework questions, treating them as if they were exam questions (i.e. take in a controlled, quiet environment with no distractions; time yourself to acclimate yourself to the time pressure on exams; etc.).
6. Complete additional homework questions for any concepts that you need more practice or to further test your understanding.
7. Attend office hours and post to Piazza to review any issues from lecture or homework.

### Exam Review Procedures and Policies

1. Students may review their exams during the exam review period only. The date and time of exam review period will be announced in class and on Canvas.
2. **Exam reviews are intended to enhance the understanding of students and NOT for grade negotiations.**
3. You are to put everything away before reviewing your exam. The **ONLY** item you are permitted to have out while reviewing your exam is a calculator. The following is a non-exhaustive list of prohibited items: pens, pencils, highlighters, erasers, cell phones, cameras, computers, tablets.
4. While reviewing your exam, you are not allowed to write on your exam or take notes regarding the exam.
5. You are not allowed to keep your exam or remove your exam from the room. You **MUST** return your exam to me when instructed to do so.
6. Due to various laws and university policies, exam grades cannot be emailed. I will post the grades to Canvas. Additionally, due to these same laws and policies, I cannot discuss grades via email. If you would like to discuss your grade, please stop by during office hours or make an appointment with me.
7. **The exam review is NOT a time to argue your grade or any point allocations. It is simply an opportunity for you to see what you did wrong and hopefully learn from your mistakes.**
8. Failure to follow these rules will result in an exam grade of zero AND the pursuit of disciplinary action.

### Attendance, Civility, and Professionalism

This is a graduate accounting course and will be conducted in a courteous and professional environment. Accordingly, students are expected to be seated and fully prepared for class prior to the time set for the class to commence and should plan on being present for the entire class period. In accordance with FSOA [Code of Conduct](#), no food is permitted in the classrooms and you are responsible for disposing of paper and other rubbish in the trash cans located throughout Gerson Hall. Inappropriate classroom behavior of any form will not be tolerated. Class attendance, participation, and professionalism are expected. Although attendance may not be taken at every class, students are expected to attend and participate in every class. These factors will be evaluated by the instructor and will affect your grade. **The instructor reserves the right to adjust the overall course grade downward for overall insufficient attendance, participation, and professionalism.** Students should prepare for all classes even if they are not in attendance and are responsible for material covered in their absence. Students are not allowed to use computers or any other electronic communication devices during class except to view course-related documents, participate in course-related activities, and to take notes. Violations of this policy will result in the downward adjustment of your grade.

Students may not attend a class unless they are officially registered for the course. The Fisher School of Accounting does not approve requests to audit its courses. Students who do not attend at least one of the first two class meetings of a course or laboratory in which they are registered, and who have not contacted the School to indicate their intent, may be dropped from the course. Requirements for class attendance, assignments, and other work in this course are consistent with university policies that can be found in the [University Catalog](#).

### Accommodating Students with Disabilities

The University of Florida is committed to providing academic accommodations for students with disabilities. Students with disabilities requesting accommodations should first register with the [Disability Resource Center](#) (352-392-8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor **a minimum of ten business days prior to the requested accommodation**. If your accommodation includes testing arrangements, you must also submit an Accommodated Testing Request (ATR) online for each exam. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations and must abide by the time periods set forth by the Dean of Students Office. Failure to abide by these procedures and deadlines will result in having to take the exam without accommodations.

### Coping with Stress

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

### Academic Integrity

Cheating undermines the efforts of all honest students and tolerance of cheating could damage the School's reputation for producing qualified and competent graduates. Accordingly, the faculty and students of the Fisher School of Accounting expect that accounting students will display academic integrity throughout the program. If you have not signed the Fisher School Code, you should do so in the Fisher School Administrative office.

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at UF, the following pledge is either required or implied: **"On my honor, I have neither given nor received unauthorized aid in doing this assignment."** The Honor Code ([Dean of Students Student Conduct Honor Code](#)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

The penalties for academic dishonesty are severe and will be strictly enforced in this class. Students are required to know and comply with the university's policy on academic honesty. This policy is detailed in the Undergraduate Catalog and by reference is included in this course syllabus. For more information, visit: [Student Conduct Honor Code website](#).

### Evaluations

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at [UF Faculty Evaluations](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at [UF Faculty Evaluations - Results](#).

### Technical Support

For technical difficulties with access to class website and other technology-based resources, please contact Student Support at the [Technology Assistance Center \(TAC\)](#).

For technical difficulties with McGraw-Hill Connect, please contact [McGraw-Hill Support](#).

For technical difficulties with TopHat, please contact [TopHat Support](#).

### Other Matters

1. Pay attention to the dates and schedule your outside activities to avoid any conflicts with these dates. The examination dates take precedence over all outside activities. This policy will be strictly enforced.
2. Grades will be determined **solely** by the grading rubric provided above. Grades are **NOT** subject to negotiations. For the avoidance of doubts, being close (e.g., 1 point away from) to the next higher grade is not a relevant consideration. Additionally, external circumstances (e.g., grades earned in other courses, needing a certain grade to avoid academic probation, already having earned an unsatisfactory grade in another course, etc.) are irrelevant to your grade in this course and such arguments will be summarily ignored. **Keep this in mind, as I will not respond to emails raising these arguments and similar “sympathy evoking” emails.** Extra credit in this course is not available.

### Examination Dates

Wednesday, January 31	Section 04C7: 9:35 am to 11:35 am Section 12DE: 11:45 am to 1:45 pm
Wednesday, February 26	Section 04C7: 9:35 am to 11:35 am Section 12DE: 11:45 am to 1:45 pm

### Key Drop Dates (Refer to the [FSOA Module Dates](#))

Friday, January 12 — Last day to withdraw with no fee liability

Friday, February 16 — Drop deadline (with fee liability, "W" assigned)

**ACG 5226 TENTATIVE SCHEDULE**

<i>Class</i>	<i>Date</i>	<i>Chapter</i>	<i>Topic</i>
1	Mon – Jan 8	1	Introduction; Syllabus; Intercorporate Acquisitions and Investments in Other Entities
2	Wed – Jan 10	2 (exclude p. 57, last 3 paragraphs)  3	Reporting Intercorporate Investments and Consolidation of Wholly Owned Subsidiaries – No Differential  Consolidation of Less-than-Wholly-Owned Subsidiaries – No Differential
	<b>Sun – Jan 14</b>		<b>Chapters 1 and 2 HW DUE</b>
	<b>Mon – Jan 15</b>		<b>No class – Martin Luther King Day</b>
3	Wed – Jan 17	3  4, App 4A	Cont'd.  Consolidation of Wholly Owned Subsidiaries – More than Book Value
	<b>Sun – Jan 21</b>		<b>Chapter 3 HW DUE</b>
4	Mon – Jan 22	4, App 4A  5, App 5A	Cont'd.  Consolidation of Less-than-Wholly-Owned Subsidiaries – More than Book Value
5	Wed – Jan 24	6	Intercompany Inventory Transactions
	<b>Sun – Jan 28</b>		<b>Chapters 4, 5, and 6 HW DUE</b>
6	Mon – Jan 29		Catch-up; Review
<b>7</b>	<b>Wed – Jan 31</b>		<b>EXAM 1</b>
8	Mon – Feb 5	7	Intercompany Transfers of Noncurrent Assets and Services
9	Wed – Feb 7	7;  8	Cont'd.  Intercompany Indebtedness
	<b>Sun – Feb 11</b>		<b>Chapter 7 HW DUE</b>
10	Mon – Feb 12	8;  9 (pp. 451-455)	Cont'd.  Subsidiary Preferred Stock Outstanding
11	Wed – Feb 14	10 (pp. 502-505, 521-524)	Consolidated Cash Flow Statements, Consolidated EPS
	<b>Sun – Feb 18</b>		<b>Chapters 8 and 9 HW DUE</b>
12	Mon – Feb 19	11 (pp. 547-559);  12 (pp. 623-633, 641-644)	Foreign Currency Transactions;  Foreign Currency Financial Reporting
13	Wed – Feb 21		Catch-up; Review
	<b>Sun – Feb 25</b>		<b>Chapter 10, 11, and 12 HW DUE</b>
<b>14</b>	<b>Mon – Feb 26</b>		<b>EXAM 2</b>

**ACG 5226**  
**Advanced Accounting**

CHAPTER	SUGGESTED ASSIGNMENTS
1	E1 – 2, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 22 P1 – 24, 25, 26, 28, 29, 30, 31, 33, 34, 35, 40
2	E2 – 4, 5, 6, 7, 9, 10, 14, 15, 16, 17 P2 – 19, 20, 23, 24, 25, 26
3	E3 – 5, 6, 7, 8, 9, 12, 14, 17 P3 – 23, 24, 25, 26, 27, 28, 29, 30, 31
4	E4 – 1, 2, 4, 5, 6, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24A P4 – 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37
5	E5 – 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 17A P5 – 19, 20, 22, 23, 24, 25, 26, 29, 30, 33, 34, 35, 36, 39
6	E6 – 6, 7, 8, 9, 11, 12, 13, 15, 16 P6 – 17, 18, 19, 22, 25, 26, 27, 29, 31, 32, 33, 34
7	E7 – 3, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20 P7 – 24, 25, 26, 27, 30, 31, 32, 33, 35, 37, 38
8	E8 – 1, 2, 3, 7, 8, 9, 10, 11, 13 P8 – 14, 15, 16, 18, 21, 23, 24, 25, 26, 28
9	E9 – 1, 3, 5
10	E10 – 2, 3, 4, 5, 6, 14, 15, 16 P10 – 18, 19, 20, 21, 22, 23, 24, 32, 33
11	E11 – 1, 2, 3, 4, 5, 6, 7, 8, 12
12	E12 – 1, 5, 7, 9(a), 10(a), 11 P12 – 17(a), 18(a), 21(a), 22(a), 23(a), 26(a)

Notes and clarifications:

- (1) For P1-40(b), assume the gain recorded by HCC was already closed to Retained Earnings.
- (2) For E2-9(c), the question is referring to Fair Value Option.
- (3) For E2-10(b), the question is referring to Fair Value Option.
- (4) For P2-19(c), the question is referring to Fair Value Option.
- (5) For P2-20, the question is referring to Fair Value Option.
- (6) For E3-6, the label of the problem states "Balance Sheet Consolidation with Intercompany Transfer." This exercise does not involve any intercompany transfers. The solution to this exercise is unaffected by this typo.
- (7) For E4-14, the buildings are presented net of depreciation.
- (8) For E4-19, the equipment is presented net of depreciation.
- (9) For P6-17, assume that the intercompany inventory is sold in the year after the year of the intercompany sale.
- (10) For P6-18, assume that the intercompany inventory is sold in the year after the year of the intercompany sale.