Entrepreneurship Case Lecture Series (ECLS)
ENT6930 (246C) – Fall 2017

Instructor:
Mr. Jamie Jonathan Kraft, MBA
Director, ENTREPRENEURSHIP AND INNOVATION CENTER
Warrington College of Business / 133 Bryan Hall, PO Box 117168, Gainesville, FL 32611
Phone: 352-273-0330 / Fax: 352-846-2170 / jamie.kraft@warrington.ufl.edu

Course Objectives:
The objectives of the course are as follows:
• To expose students to critical issues entrepreneurs face while starting, growing, or running a business
• To educate students about topics relevant to entrepreneurial leadership
• To provide students a forum for sharing ideas

Assignment Guidelines and Grading Policy:
All case assignments and videos will be released and made available on a pre-determined date throughout the semester. Cases will require video review and assignment completion and submission. All case assignments should be submitted to Canvas by 12:00pm on the due date outlined below (please submit assignments in Word or PDF attachments). Students are also expected to participate in post-case chat discussions during the week following submission of the case assignment (a minimum of at least one post will be needed to meet this requirement).

In addition to the case assignments and chat posts, each student will be required to develop their own case. This case should reflect a real-live situation and ideally will be based on interviews with an entrepreneur/entrepreneurial startup. The case will be submitted at the end of the course (submitted to Canvas as Word or PDF attachment) as well as a milestone assignment halfway through the course (again, submitted to Canvas as Word/PDF attachment).

The Individual Case Creation Assignment will consist of 2 deliverables:
1. Milestone assignment - Name of the business on which doing your case and a half page summary of the business and the issue being analyzed (submit this to Canvas by noon on Monday, October 16th).
2. The final copy of your case (no more than 3 pages…submitted to Canvas as a Word of PDF attachment by noon on Monday, December 11th).

Video and Assignment Timeline:

1) Cook Video – Released Monday, August 21 – Case Due @ noon, Monday, August 28
   o Cook Chat Opens noon, Monday, August 28; due @ noon, Monday, September 4
2) Barker Video – Released Monday, September 4 – Case Due @ noon, Monday, September 11
   o Barker Chat Opens noon, Monday, September 11; due @ noon, Monday, September 18
3) McNeal Video – Released Monday, September 18 – Case Due @ noon, Monday, September 25
   o McNeal Chat Opens noon, Monday, September 25; due @ noon, Monday, October 2
4) McGurn Video – Released Monday, October 2 – Case Due @ noon, Monday, October 9
   o McGurn Chat Opens noon, Monday, October 9; due @ noon, Monday, October 16

Milestone Assignment Due @ noon, Monday, October 16

5) Yegge Video – Released Monday, October 23 – Case Due @ noon, Monday, October 30
   o Yegge Chat Opens noon, Monday, October 30; due @ noon, Monday, November 6
6) Rich Video – Released Monday, November 6 – Case Due @ noon, Monday, November 13
   o Rich Chat Opens noon, Monday, November 13; due @ noon, Monday, November 20
7) Stolberg Video – Released Monday, November 20 – Case Due @ noon, Monday, November 27
   o Stolberg Chat Opens noon, Monday, November 27; due @ noon, Monday, December 4

Final Case Due @ noon, Monday, December 11
Grades for the course will be determined on the following basis:

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Individual Case Assignments (7 cases @ 5 points)</td>
<td>35%</td>
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<tr>
<td>Post-Case Chat Participation: (7 chats @ 2 points)</td>
<td>14%</td>
</tr>
<tr>
<td>Milestone Assignment: (1 @ 11 points)</td>
<td>11%</td>
</tr>
<tr>
<td>Final Case Development: (1 @ 40 points)</td>
<td>40%</td>
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</tbody>
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Grading Scale (out of 100 points) will be as follows:

- **A**: 92 or more
- **A-**: 88 – 91.99
- **B+**: 85 – 87.99
- **B**: 82 – 84.99
- **B-**: 78 – 81.99
- **C+**: 75 – 77.99
- **C**: 72 – 74.99
- **C-**: 68 – 71.99
- **D+**: 65 – 67.99
- **D**: 62 – 64.99
- **D-**: 60 – 61.99
- **E**: < 60

UF grade points are as follows: A (4.0), A- (3.67), B+ (3.33), B (3.0), B- (2.67), C+ (2.33), C (2.0), C- (1.67), D+ (1.33), D (1.0), D- (.67), E (0.0). Information on current UF grading policies can be found at: [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx).

**Additional Items:**

**ADA STATEMENT:** The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources ([http://www.dso.ufl.edu/drp/](http://www.dso.ufl.edu/drp/)), and 2) Bring a letter to the instructor from this office indicating that you need academic accommodations. Please do this within the first week.

**ACADEMIC HONOR SYSTEM:**

The **Honor Code:** We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

**Pledge:** On all work submitted for credit by students of the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Please note that violations of this Academic Honor System will not be tolerated. Specifically, I will rigorously pursue incidents of academic dishonesty of any type. Before submitting any work, please read the policies about academic honesty and ask me to clarify any of its expectations you do not understand ([http://www.dso.ufl.edu/judicial](http://www.dso.ufl.edu/judicial)).

**ATTENDANCE POLICIES:**

Make-up assignments will only be given to those students who provide appropriate evidence of legitimate conflicts which caused missing an assignment or who have received prior approval to miss an assignment. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: [https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx).

**Absences:**

Students are responsible for satisfying all academic objectives as defined by the instructor. Absences count from the first class meeting.

In general, acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) will be excused.
You cannot attend classes unless you are registered officially or approved to audit with evidence of having paid audit fees. The Office of the University Registrar provides official class rolls to instructors. If you do not attend at least one of the first two class meetings of the course, and you have not contacted the department to indicate your intent, you can be dropped from the course. You must not assume that you will be dropped, however, if you fail to attend the first few days of class. By posting a notice in the department office, the department will notify you if you have been dropped from the course or laboratory. You can request reinstatement on a space-available basis if you present documented evidence. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences.

Religious Holidays:
The Florida Board of Education and state law govern university policy regarding observance of religious holidays. The following guidelines apply:

- Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
- Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

If a faculty member is informed of or is aware that a significant number of students are likely to be absent from class because of a religious observance, the faculty member should not schedule a major exam or other academic event at that time. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence. Furthermore, a student who believes that he or she has been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

Illness Policy:
If you are absent from classes or examinations because of illness you should contact the professor. You should contact your college by the deadline to drop a course for medical reasons. After the college petition deadline, you can petition the University Committee on Student Petitions to drop a course for medical reasons. The university’s policy regarding medical excuse from classes is maintained by the Student Health Care Center.

Twelve-Day Rule:
Students who participate in athletic or extracurricular activities are permitted to be absent 12 scholastic days per semester without penalty. (A scholastic day is any day on which regular class work is scheduled.) Instructors must be flexible when scheduling exams or other class assignments. The 12-day rule applies to individual students participating on athletic or scholastic teams. Consequently, a group’s schedule that requires absence of more than 12 days should be adjusted so that no student is absent from campus more than 12 scholastic days. If you previously have been warned about absences or unsatisfactory work you should not incur additional absences, even if you have not been absent 12 scholastic days. It is your responsibility to maintain satisfactory academic performance and attendance.

OTHER POLICIES:
In addition, students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

Finally, in the event a student needs access to university counseling services and mental health services, they may contact: 392-1575, or http://www.counseling.ufl.edu/cwc/Default.aspx. For any additional emergencies students may contact University Police Department: 392-1111 or 9-1-1 for emergencies.