By visiting [http://warrington.ufl.edu/accounting/myfisher/speakers.asp](http://warrington.ufl.edu/accounting/myfisher/speakers.asp) on the FSOA website, you will be able to get more recent information about the speakers and topics. Speaker information is updated regularly. **You are expected to look at this website each week** to stay up-to-date on information that has been posted about that week’s class. Frequently check the schedule in case any last minute changes have been made.

**Attendance:**
Attendance is required. You are expected to be on time and present for ALL speakers. Since your smiley, happy face is the only course requirement, there is no excused absence for any reason including professional development, case competitions, illness, family deaths, or anything else. However, if you have an extenuating circumstance and must miss class, please note that **YOU MUST ATTEND A MINIMUM OF 6 PRESENTATIONS** in order to pass the class. There are no exceptions to this rule. Because of this, you should not miss class just for convenience, but only if there is a real problem (and understand that you still must attend 6 sessions).

Please do your best to attend all eight sessions. There is a diverse mix of firms so there are different views and perspectives that can provide you with insight. We never know which speaker will actually reach out and touch you.

**Course Materials:**
Handouts and other materials that may be provided by the speakers.

**Course Description:**
This course is a one credit course that may not be repeated. It meets on Thursday periods 11 – E1 (6:15PM – 8:10PM) in Gerson 126. There are no prerequisites. It is designed to instill in students an appreciation of the career opportunities in the practice of public accounting, industry, financial services, government, and in business more generally. Students also will be exposed to technical topics and emerging issues in accounting, business, and in related professions such as the law. The course will be delivered by guest speakers talking to the class about topics of professional interest. Most of these talks will provide a practicing professional’s insights regarding technical issues and concerns affecting the accounting profession. Some talks will relate to professional career planning as the speakers will discuss various specialty areas, unusual occupations, unique firm practice structures, or non-traditional career opportunities.

**Course Objectives:**
Upon completion of this course, students will:

- Be familiar with the ideas of professionals who are leaders in their fields
- Be able to discuss emerging issues in accounting, business, and related professions
- Recognize the diverse set of career possibilities that are available to individuals with an accounting education and experience
**Course Format:**
Students will attend an orientation session. During the remainder of the semester, students will attend eight two hour sessions. At each session a speaker will talk about a designated topic for approximately 60 minutes followed by a 15 to 30 minute question and answer period. The last session of the course will be a summary session where the students will be asked to complete an exit survey.

**Performance Evaluation:**

Course grades are satisfactory or unsatisfactory. Documented attendance at six of the eight speaker events and completion of the exit survey will constitute a satisfactory grade.

**Administrative Information:**

1. The course is available on an S/U basis only and may not be repeated for additional credit. The course counts as general degree credit.
2. The drop policy for the course will be that outlined in the University of Florida Undergraduate Catalog.

**Honesty:**

Accounting students through the Fisher School of Accounting Council developed the following "honor statement".
I promise to uphold the highest standards of honesty in my academic work. As a student in the Fisher School of Accounting, I will adhere to All University guidelines of academic honesty, which forbid cheating in any form. I understand that "cheating" includes, but is not limited to, the giving or taking of any information or material of academic work considered in the determination of a course grade. I also understand the "giving" of information includes, but is not limited to, allowing another student to use or copy my classwork or giving answers to exam questions either when the exam is being given or after having taken the exam. Further, the "taking" of information includes, but is not limited to, copying classwork from another student, looking at another student's paper during an exam, or working together on take-home assignments or tests when not specifically permitted by the teacher. Finally, I agree that my fellow student's academic honesty is as important as my own and I will not ignore any incidents of cheating that I should become aware of. I understand that the Fisher School of Accounting expects its students to be honest in all of their academic work. I agree to adhere to this commitment to academic honesty, and I understand that my failure to comply with this commitment may result in disciplinary action.