MAN 5246
SECTION 8885
ORGANIZATIONAL BEHAVIOR
MODULE 1 – FALL 2016

INSTRUCTOR: Dr. S. H. Himes, Jr.
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TEXTBOOK:

*Organizational Behavior**:** Improving Performance and Commitment in the Workplace*, by Colquitt, LePine, and Wesson (4th Edition, 2015). Publisher: McGraw-Hill. ISBN-13#: 978-0-07-786256-5.

DETERMINATION OF FINAL GRADE:

Exam #1 ----------	100 pts.
Exam #2 ----------	100 pts.
Team Case ----------	40 pts.
Team Exercise ----------	40 pts.
Class Activities ---------	20 pts.
TOTAL:	300 pts.

Grading is cumulative throughout the term. Final grade determination is based on the maximum possible point total (300): **A:** 276-300 (92.00-100.00%); **A-:** 264-275 (88.00-91.99%); **B+:** 255-263 (85.00-87.99%); **B:** 246-254 (82.00-84.99%); **B-:** 234- 245 (78.00-81.99%); **C+:** 225-233 (75.00-77.99%); **C:** 216-224 (72.00-74.99%); **C-:** 204-215 (68.00-71.99%); **D+:** 195-203 (65.00-67.99%); **D:** 186-194 (62.00-64.99%); **D-:** 180-185 (60.00-61.99%).

IMPORTANT DATES:

Tue., Sep. 13 -- Exam #1

Tue., Oct. 4 -- Team Cases Due
Tue., Oct. 4 and Thu., Oct. 6 -- Team Exercise Presentations
Tue., Oct. 11 -- Exam #2

READING ASSIGNMENTS BY WEEK:

Aug. 23 -- Ch. 1
Aug. 30 -- Ch. 2, 3

Sep. 6 - - Ch. 4,5
Sep. 13 -- Ch. 6
Sep. 20 -- Ch. 9, 11
Sep. 27 -- Ch. 13, 14

Oct. 4 -- Team Exercises

COURSE PREREQUISITE: Enrollment in a graduate-level program

COURSE DESCRIPTION AND OBJECTIVES: This course focuses on behavior of individuals, groups, and organizations with the purpose of understanding organizations, how they work, and people in them. The concepts are presented in relation to core managerial competencies.

The course is designed to assist you in:

1. Learning about the major issues involved in organizational behavior;

2. Learning about the concepts, theories, and analytical tools of organizational behavior;

3. Applying the issues, concepts, theories, and analytical tools to develop an understanding of how people behave in organizations and why they do so.

CLASSROOM ACCOMMODATION:

The University requires that the following statement be placed on every syllabus:

"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the students, who must then provide this documentation to the instructor when requesting accommodation."

If you have a disability and follow the University's process for certifying to me what you need, I will make any reasonable accommodation.

CLASS POLICIES:

1. Attendance will be taken at each class meeting. You may miss a maximum of **THREE** classes during the term without a direct impact on your grade. However, each absence in excess of three will result in a ten-point reduction from your final grade,

2. Please try to arrive at each class on time and plan to stay until the end.

3. All exams **MUST** be taken on the dates indicated on the first page of this syllabus. **NO MAKE-UPS WILL BE GIVEN NOR WILL EXAMS BE GIVEN EARLY!**

4. Please make sure that your electronic devices don't cause distractions in the classroom.

NOTE: This syllabus represents the class plan prior to the beginning of the term. However, unforeseen circumstances sometimes require syllabus modification once the course has started. The instructor will inform the class of any changes.