Contact Information
Instructor: Young Kwark
Office: STZ 347
Class Info: STZ 102 at MW 9-10
Office Hours: By appointment
E-Mail: Through the course website
TA: TBD
TA Office Hours: By appointment
E-Mail: Through the course website

Course Objectives
The recent explosion of digital data potentially could provide the new business opportunity by revealing useful information about customers, products, competitors, and economic trends. Substantial market opportunities for this knowledge extraction are expected and the needs are growing. The primary objective of this course is to introduce various techniques available to extract useful information (business intelligence, BI) from the large volume of data an organization can use. Through this course, students will become more competent in extracting the business value from the rich data. This course will cover general concepts in the BI field, along with popular techniques including association rules, clustering, prediction, and classification. To some extent students will have a useful experience with some leading BI software.

Course Website
All information and materials pertaining to this course will be made available through the course website on the Canvas system (https://lss.at.ufl.edu/). With the exception of the in class tests, all graded materials will be submitted electronically using the course website on Canvas. Additional information regarding the submission policy for this class is provided below.

Required Textbook:
Data Mining for Business Intelligence: Concepts, techniques, and applications in Microsoft Office Excel with XLMiner, 2e, by Galit Shmueli Nitin Patel, and Peter Bruce. Wiley, ISBN: 978-1119070108
-- It is customized version for this course. You can buy this book at UF book store.

Optional Textbook:
- Data Mining Techniques: For Marketing, Sales, and Customer Relationship Management, 3e, by...

**Grading Policy**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Group Project</td>
<td>20%</td>
</tr>
<tr>
<td>Group Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Exam1</td>
<td>25%</td>
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<tr>
<td>Exam2</td>
<td>25%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
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The grades for this course will be based on a curve. This means the grade that you get for this course will depend on your relative rank in the class. As per college norms, the grading will maintain a maximum mean grade point average of 3.50 (for example, 20% A, 20% A-, 50% B+, 10% B is one possible distribution). Grades of C+, C and below can and will be given when student performance warrants.

**HELP RESOURCES**

For issues with technical difficulties with the e-learning system, please contact the UF Help Desk at:

1) Email: Learning-support@ufl.edu
2) (352) 392-HELP - select option 2; or
3) [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml)

**Course & Instructor Policies**

**Changes:** This course will be very dynamic, so EXPECT changes. Changes in assignments or schedules will be posted on course website. It is the student’s responsibility to keep up with the changes that are posted on course website.

**Course Website:** Most communications for this class will be through course website. Students should check announcements posted on the course website regularly. All questions to be discussed with your classmates (except those of a personal nature) should be posted on the course website Discussion Board.

**Individual Meeting:** Students with questions or wishing any kind of follow-up from class should speak with the instructor during class or during regular office hours. If you wish to meet with your instructor outside of regular office hours, you should email your instructor to make an appointment. Although email is commonly used, sometimes it can limit the effectiveness of the communication and may not be the best way for instructors to respond to some student questions, especially those requiring a demonstration of concepts or models covered in the course or if there are some more personal concerns. Depending on the nature of your situation, your instructor may ask that you follow up with a telephone call or personal meeting.

**Internet & Electronic Communication Devices:** Any surfing of the Internet during lectures that is not directly related to the class discussion is distracting and strictly forbidden. Additionally, the use of any electronic devices (e.g., cellular phones) for e-mailing, text-messaging, etc. is strictly prohibited. Please TURN OFF your phone before the beginning of each lecture. In this regard, it is within the discretion of the instructor to determine the appropriate grade for the “class participation” component. The instructor
reserves the right to ask students to leave the classroom before continuing lecture if they are being disruptive.

**Assignments:** All assignments will be submitted through the course website unless otherwise instructed; submission of electronic copies by e-mail is *not* acceptable unless prior permission of instructor is obtained. All assignments should be completed on time. Assignments submitted after the deadline will be considered late. A penalty of **20% of the assignment value per day** (including weekends) is assessed on late assignments beginning on the day due. **Copying another student’s work (computer files) or having another person do your work is scholastic dishonesty (see below) and will be dealt with accordingly.**

**Exams:** A picture ID will be required for each student. Please bring a #2 pencil for each exam. If you have a time conflict, you must notify the instructor in advance for rescheduling consideration. Unless under significantly extreme circumstances, make-up exams will NOT be arranged.

**Class Participation:** Your class attendance and class participation is highly recommended for this course. There is no make-up for missed in-class assignments. Much of the content of course will be covered in class. Participation is counted **NOT** by the quantity of the comments, but by the **quality** of the comments. If you do not have your name tag displayed in class, you will not get credit for your participation. If there are any activities deemed as distracting in class (e.g., talking loud with other students about something that is not directly related to the class), it is within the discretion of the instructor to determine the students’ appropriate participation grade. Again, the instructor reserves the right to ask students to leave the classroom before continuing lecture if they are being disruptive.

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**University Policy on Cheating**

Cheating in any form is not permitted within this class. Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the **UF Student Honor Code** at [http://www.dso.ufl.edu/students.php](http://www.dso.ufl.edu/students.php). In addition, you must be sure to cite all works used in completing projects or leading class discussions. Failure to properly follow copyright will result in a loss of points. See the **University Policy** at [http://www.registrar.ufl.edu/staff/policies.html](http://www.registrar.ufl.edu/staff/policies.html).

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**University Policy on Accommodating Students with Disabilities**

Students requesting accommodation for disabilities must first register with the Dean of Students Office ([http://www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

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**Proper Prerequisite for the course in graduate catalog**

Students must check the prerequisite for this course and the requirement for the degree. See the graduate catalog ([http://gradcatalog.ufl.edu/preview_program.php?catoid=6&poid=2842](http://gradcatalog.ufl.edu/preview_program.php?catoid=6&poid=2842)).
<table>
<thead>
<tr>
<th>W</th>
<th>Dates</th>
<th>Topic(s)</th>
<th>Readings</th>
<th>Deliverables</th>
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</thead>
<tbody>
<tr>
<td>01</td>
<td>Aug 22</td>
<td>Course Introduction</td>
<td>Ch 1-2</td>
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<td></td>
<td>Aug 24</td>
<td>Introduction (including installation of Excel Miner and Tableau)</td>
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<tr>
<td>02</td>
<td>Aug 29</td>
<td>Introduction Cont’d</td>
<td>Ch 1-2</td>
<td>Aug 29: Submit group lists</td>
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<td></td>
<td>Aug 31</td>
<td>Data Exploration and Visualization</td>
<td>Ch 3</td>
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<tr>
<td>03</td>
<td>Sept 5</td>
<td>No Class - Labor day</td>
<td>Ch 13</td>
<td>Sept 5: One-page project proposal by group</td>
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<td>Sept 7</td>
<td>Association Rule</td>
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<tr>
<td>04</td>
<td>Sept 12</td>
<td><strong>Exam1</strong> (Regular class hour/location)</td>
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<td></td>
<td>Sept 14</td>
<td>Open Subject (e.g., Tableau)</td>
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<tr>
<td>05</td>
<td>Sept 19</td>
<td>Clustering</td>
<td>Ch 14</td>
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<td></td>
<td>Sept 21</td>
<td>Dimension Reduction</td>
<td>Ch 4</td>
<td></td>
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<tr>
<td>06</td>
<td>Sept 26</td>
<td>Evaluating Performance /Decision Trees</td>
<td>Ch 5, etc</td>
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<tr>
<td></td>
<td>Sept 28</td>
<td>No Class - Career Showcase</td>
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<tr>
<td>07</td>
<td>Oct 3</td>
<td>Project Presentation</td>
<td></td>
<td>Final project report (all groups must submit by Oct 3, 11 am)</td>
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<tr>
<td></td>
<td>Oct 5</td>
<td>Project Presentation</td>
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**Note:** Lecture will be delivered based on **Windows OS only**.

**Notice that you must keep track of the final exam schedule** (FIXED by school, **not** flexible at all) from [http://warrington.ufl.edu/graduate/academics/finals.asp](http://warrington.ufl.edu/graduate/academics/finals.asp).

**Changes in Schedule will be announced in class and in the course website.**

Checking the course website on a daily basis is your responsibility.
Chapters covered in each exam will be announced in class.
Career Showcase (Sept 27-78 2016): [https://www.crc.ufl.edu/employers/recruiting/career-showcase/](https://www.crc.ufl.edu/employers/recruiting/career-showcase/)